# CHAPTER 3

# **COORDINATE GEOMETRY**

# (A) Main Concepts and Results

- Cartesian system
- Coordinate axes
- Origin
- Quadrants
- Abscissa
- Ordinate
- Coordinates of a point
- Ordered pair

Plotting of points in the cartesian plane:

- In the Cartesian plane, the horizontal line is called the *x*-axis and the vertical line is called the *y*-axis,
- The coordinate axes divide the plane into four parts called quadrants,
- The point of intersection of the axes is called the origin,
- Abscissa or the *x*-coordinate of a point is its distance from the *y*-axis and the ordinate or the *y*-coordinate is its distance from the *x*-axis,
- (*x*, *y*) are called the coordinates of the point whose abscissa is *x* and the ordinate is *y*,
- Coordinates of a point on the *x*-axis are of the form (x, 0) and that of the point on the *y*-axis is of the form (0, y),

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- The coordinates of the origin are (0, 0),
- Signs of the coordinates of a point in the first quadrant are (+, +), in the second quadrant (-, +), in the third quadrant (-, -) and in the fourth quadrant (+, -).

## (B) Multiple Choice Questions

Write the correct answer :

Sample Question 1: The points (other than origin) for which abscissa is equal to the ordinate will lie in

(A) I quadrant only

(C)

- (B) I and II quadrants
- I and III quadrants
- (D) II and IV quadrants

**Solution :** Answer (C)

# **EXERCISE 3.1**

Write the correct answer in each of the following :

- 1. Point (-3, 5) lies in the
  - second quadrant (A) first quadrant **(B)**
  - (C) (D) third quadrant fourth quadrant
- 2. Signs of the abscissa and ordinate of a point in the second quadrant are respectively

(C)

(A) +, + -. +

**3.** Point (0, -7) lies

- on the x –axis (A)
- (C) on the y-axis

(B) in the second quadrant (D) in the fourth quadrant

(D)

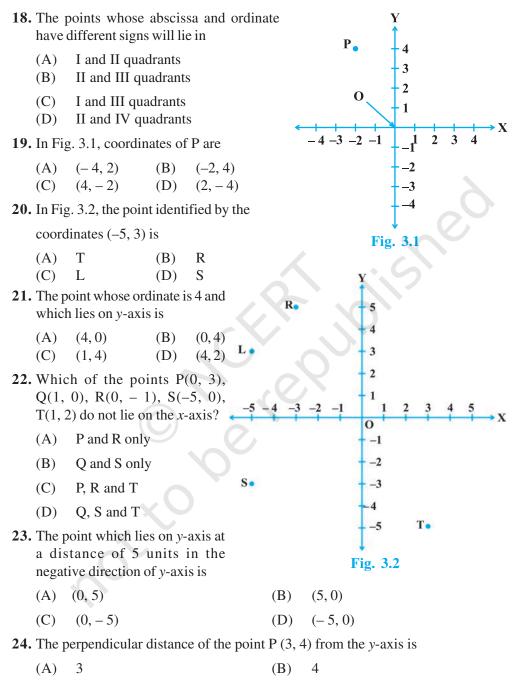
+. -

- **4.** Point (-10, 0) lies
  - (A) on the negative direction of the x-axis

**(B)** 

- on the negative direction of the y-axis (B)
- in the third quadrant (C)
- (D) in the fourth quadrant
- 5. Abscissa of all the points on the x-axis is
  - 0 (A) **(B)** 1
  - (C) 2 (D) any number
- 6. Ordinate of all points on the *x*-axis is
  - (A) 0 (B) 1
  - (C) - 1 (D) any number

7.	The p	The point at which the two coordinate axes meet is called the							
	(A)	abscissa	(B)	ordinate	(C)	origin	(D)	quadrant	
8.	A poir	nt both of who	se coo	rdinates are n	negativo	e will lie in			
	(A)	I quadrant			(B)	II quadrant			
	(C)	III quadrant			(D)	IV quadrant			
9.	Points	s (1, -1), (2, -	- 2), (4	, – 5), (– 3,	- 4)				
	(A)	lie in II quad	rant		(B)	lie in III quadr	ant		
	(C)	lie in IV quadrant				do not lie in the same quadrant			
10	. If y co	ordinate of a	point is	s zero, then th	nis poir	nt always lies			
	(A)	in I quadrant			(B)	in II quadrant			
	(C)	on <i>x</i> - axis			(D)	on y - axis			
11	<b>11.</b> The points $(-5, 2)$ and $(2, -5)$ lie in the								
	(A)	same quadra	nt		(B)	II and III quad	lrants, 1	respectively	
	(C)	II and IV qua	adrants	, respectively	y (D)	IV and II quad	lrants,	respectively	
12	<b>12.</b> If the perpendicular distance of a point P from the <i>x</i> -axis is 5 units and the foot of the perpendicular lies on the negative direction of <i>x</i> -axis, then the point P has								
	(A)					y coordinate =			
	(C) $y \text{ coordinate} = -5 \text{ only}$				(D) $y \text{ coordinate} = 5 \text{ or } -5$				
13	<b>13.</b> On plotting the points O (0, 0), A (3, 0), B (3, 4), C (0, 4) and joining OA, AB, BC and CO which of the following figure is obtained?							OA, AB, BC	
	(A)	Square	(B)	Rectangle	(C)	Trapezium	(D)	Rhombus	
14	<b>14.</b> If P (-1, 1), Q (3, -4), R(1, -1), S(-2, -3) and T (-4, 4) are plotted on the graph paper, then the point(s) in the fourth quadrant are							on the graph	
	(A)	P and T	(B)	Q and R	(C)	Only S	(D)	P and R	
<b>15.</b> If the coordinates of the two points are $P(-2, 3)$ and $Q(-3, 5)$ , then (abscissa of P) – (abscissa of Q) is									
	(A) -	- 5	(B)	1	(C)	- 1	(D)	- 2	
<b>16.</b> If P (5, 1), Q (8, 0), R (0, 4), S (0, 5) and O (0, 0) are plotted on the graph paper, then the point(s) on the <i>x</i> -axis are									
	(A)	P and R	(B)	R and S	(C)	Only Q	(D)	Q and O	
17	17. Abscissa of a point is positive in								
	(A)	(A) I and II quadrants			(B)	I and IV quadrants			
	(C)	I quadrant on	ıly		(D)	II quadrant or	ıly		



(C) 5 (D) 7

#### (C) Short Answer Questions with Reasoning

**Sample Question 1 :** Write whether the following statements are **True** or **False**? Justify your answer.

- (i) Point (0, -2) lies on y-axis.
- (ii) The perpendicular distance of the point (4, 3) from the x-axis is 4.

**Solution :** 

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- (i) True, because a point on the y-axis is of the form (0, y).
- (ii) False, because the perpendicular distance of a point from the *x*-axis is its ordinate. Hence it is 3, not 4.

## **EXERCISE 3.2**

- 1. Write whether the following statements are True or False? Justify your answer.
  - (i) Point (3, 0) lies in the first quadrant.
  - (ii) Points (1, -1) and (-1, 1) lie in the same quadrant.

(iii) The coordinates of a point whose ordinate is  $-\frac{1}{2}$  and abscissa is 1 are

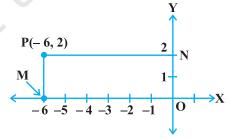
$$-\frac{1}{2},1$$

- (iv) A point lies on *y*-axis at a distance of 2 units from the *x*-axis. Its coordinates are (2, 0).
- (v) (-1, 7) is a point in the II quadrant.

#### **(D) Short Answer Questions**

Sample Question 1 : Plot the point P (-6, 2) and from it draw PM and PN as perpendiculars to *x*-axis and *y*-axis, respectively. Write the coordinates of the points M and N.

**Solution :** 



**Fig. 3.3** 

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From the graph, we see that M(-6, 0) and N(0, 2).

Sample Question 2 : From the Fig. 3.4, write the following:

- (i) Coordinates of B, C and E
- (ii) The point identified by the coordinates (0, -2)
- (iii) The abscissa of the point H
- (iv) The ordinate of the point D

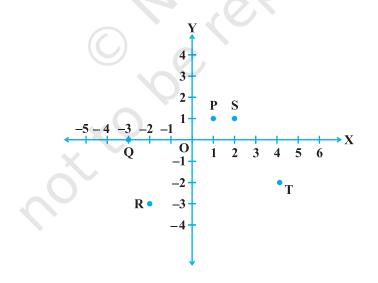


- (i) B = (-5, 2), C(-2, -3),E = (3, -1)
- (ii) F
- (iii) 1
- (iv) 0

#### Y • H 4 3 A B 2 1 \_3 -2 -1 D X 0 1 2 3 • E -1+ -2 F C -3 -4 Fig. 3.4

# **EXERCISE 3.3**

1. Write the coordinates of each of the points P, Q, R, S, T and O from the Fig. 3.5.



2. Plot the following points and write the name of the figure obtained by joining them in order:

P(-3, 2), Q (-7, -3), R (6, -3), S (2, 2)

3. Plot the points (x, y) given by the following table:

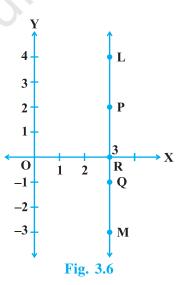
x	2	4	- 3	- 2	3	0
у	4	2	0	5	- 3	0

- 4. Plot the following points and check whether they are collinear or not :
  - (i) (1, 3), (-1, -1), (-2, -3)
  - (ii) (1, 1), (2, -3), (-1, -2)
  - (iii) (0, 0), (2, 2), (5, 5)
- 5. Without plotting the points indicate the quadrant in which they will lie, if
  - (i) ordinate is 5 and abscissa is -3
  - (ii) abscissa is -5 and ordinate is -3
  - (iii) abscissa is -5 and ordinate is 3
  - (iv) ordinate is 5 and abscissa is 3
- 6. In Fig. 3.6, LM is a line parallel to the *y*-axis at a distance of 3 units.
  - (i) What are the coordinates of the points P, R and Q?
  - (ii) What is the difference between the abscissa of the points L and M?
- 7. In which quadrant or on which axis each of the following points lie?

(-3, 5), (4, -1), (2, 0), (2, 2), (-3, -6)

- 8. Which of the following points lie on *y*-axis?
  A (1, 1), B (1, 0), C (0, 1), D (0, 0), E (0, -1), F (-1, 0), G (0, 5), H (-7, 0), I (3, 3).
- **9.** Plot the points (x, y) given by the following table. Use scale 1 cm = 0.25 units

x	1.25	0.25	1.5	- 1.75
у	- 0.5	1	1.5	- 0.25



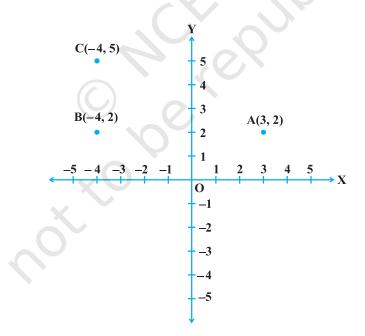
- **10.** A point lies on the *x*-axis at a distance of 7 units from the *y*-axis. What are its coordinates? What will be the coordinates if it lies on *y*-axis at a distance of -7 units from *x*-axis?
- 11. Find the coordinates of the point
  - (i) which lies on *x* and *y* axes both.
  - (ii) whose ordinate is -4 and which lies on y-axis.
  - (iii) whose abscissa is 5 and which lies on *x*-axis.
- 12. Taking 0.5 cm as 1 unit, plot the following points on the graph paper :

A (1, 3), B (-3, -1), C (1, -4), D (-2, 3), E (0, -8), F (1, 0)

#### (E) Long Answer Questions

**Sample Question 1 :** Three vertices of a rectangle are (3, 2), (-4, 2) and (-4, 5). Plot these points and find the coordinates of the fourth vertex.

**Solution :** Plot the three vertices of the rectangle as A(3, 2), B(-4, 2), C(-4, 5) (see Fig. 3.7).





We have to find the coordinates of the fourth vertex D so that ABCD is a rectangle. Since the opposite sides of a rectangle are equal, so the abscissa of D should be equal to abscissa of A, i.e., 3 and the ordinate of D should be equal to the ordinate of C, i.e., 5.

So, the coordinates of D are (3, 5).

#### **EXERCISE 3.4**

- 1. Points A (5, 3), B (-2, 3) and D (5, -4) are three vertices of a square ABCD. Plot these points on a graph paper and hence find the coordinates of the vertex C.
- 2. Write the coordinates of the vertices of a rectangle whose length and breadth are 5 and 3 units respectively, one vertex at the origin, the longer side lies on the *x*-axis and one of the vertices lies in the third quadrant.
- **3.** Plot the points P (1, 0), Q (4, 0) and S (1, 3). Find the coordinates of the point R such that PQRS is a square.
- 4. From the Fig. 3.8, answer the following : P(-3, 5) Write the points (i) J(-6, 4)B(4, 4) whose abscissa is 0. C(3, 3) A(0, 3) 3 (ii) Write the points whose ordinate is 0. D(-5, 1) E(2, 1) -5 (iii) Write the points 2 0 I(-2, 0)whose abscissa is -5. G(5, 0)F(2, -1)5. Plot the points A (1, -1)-2 H(-5, -3)and B (4, 5) M(4, -3)L(0. -Draw a line segment (i) N(3, -5)joining these points. Write the coordinates of a point on this line **Fig. 3.8** segment between the points A and B.
  - (ii) Extend this line segment and write the coordinates of a point on this line which lies outside the line segment AB.