

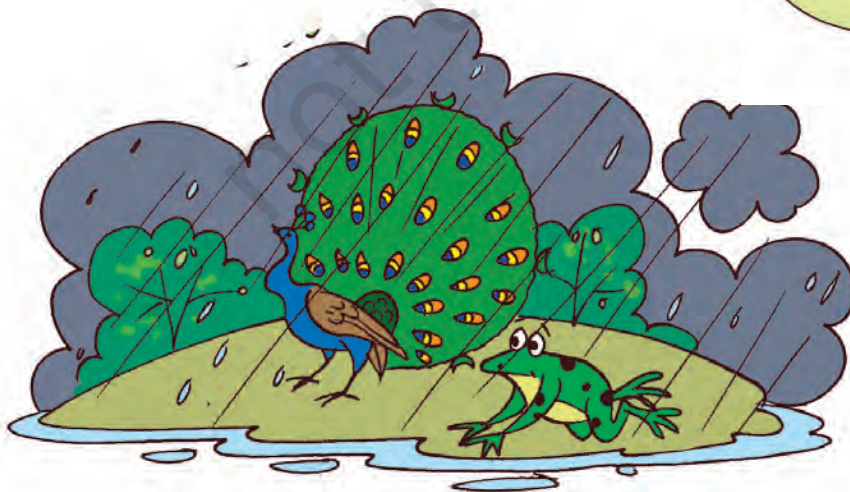


## Seasons



Five seasons in a year  
Spring begins with  
a cheer  
Flowers bloom,  
the birds sing  
When comes  
the merry spring.

Summer comes  
with the shining sun  
and a long day  
for children to play.



Rainy season  
comes with the  
water drops;  
Peacock dances  
and the frog hops.

Leaves fall  
on the ground.  
Pleasant winds  
on the way,  
is when it is an  
autumn day.



Winter is when  
I'm all in snow  
from head to toe.



### Let us Discuss

- In which season do you go on a vacation?
- Your birthday falls in which season of the year?
- Which is your favourite season? Why?
- What is special about your favourite season?

Read the poem aloud and enact. Discuss the special things that they do in different seasons. Also talk about the various locally available food and clothes, for example, *pheran* in Kashmir, etc. Also, discuss how the local variations in seasons affect the daily lives of people.



Match the seasons with their names and festivals.



### Autumn

*Dussehra,  
Sharad Purnima*



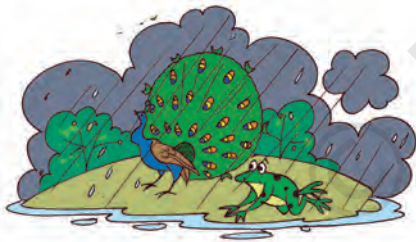
### Summer

*Guru Purnima,  
Buddha Purnima  
Ram Navami  
Mahavir Jayanti*



### Spring

*Gudi Padwa,  
Shivratri, Baisakhi,  
Holi*



### Winter

*Lohri,  
Christmas,  
Republic day,  
Gurunanak Jayanti  
Bihu*



### Monsoon

*Janmashtami,  
Raksha Bandhan,  
Independence day*

Discuss the names of the seasons in Hindi, such as *Vasant, Shishir*, etc., and in other regional languages as well. Tell them about other festivals like Eid, which are not seasonal.



# Calendar Fun

## JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

## MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## APRIL

S	M	T	W	T	F	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## JULY

S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

## AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## DECEMBER

S	M	T	W	T	F	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

\*Calendar based on 2023

Look at the calendar and fill the table.

Months	Number of days
January, March, May, July, August, October, December	
February	
April, June, September, November	





## Let us Talk

- A. Why do we use a calendar?
- B. Does February have the same number of days in every year? Discuss.
- C. How many days are there in a week?  days.
- D. In the calendar given on the previous page how many Sundays are there in the month of April?  Sundays.
- E. Which months have 5 Sundays? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- F. Summer vacations are in the months of \_\_\_\_\_ and \_\_\_\_\_.
- G. Winter vacations are in the months of \_\_\_\_\_ and \_\_\_\_\_.
- H. Find the total number of days in April and March.  
 days +  days =  days



## Project Work

Make your own calendar of your birthday month and mark your birthday in it.



S	M	T	W	T	F	S

Discuss the importance of calendar in our day-to-day life.



## How Long Does it Take?

Match the activity with the duration of time it requires to get completed.



Cooking



Summer vacation



Filling a water tank



Knitting a sweater



Playing



Seed to grow into a plant



Change of season



Yoga

Discuss the other things that take different durations of time to complete.

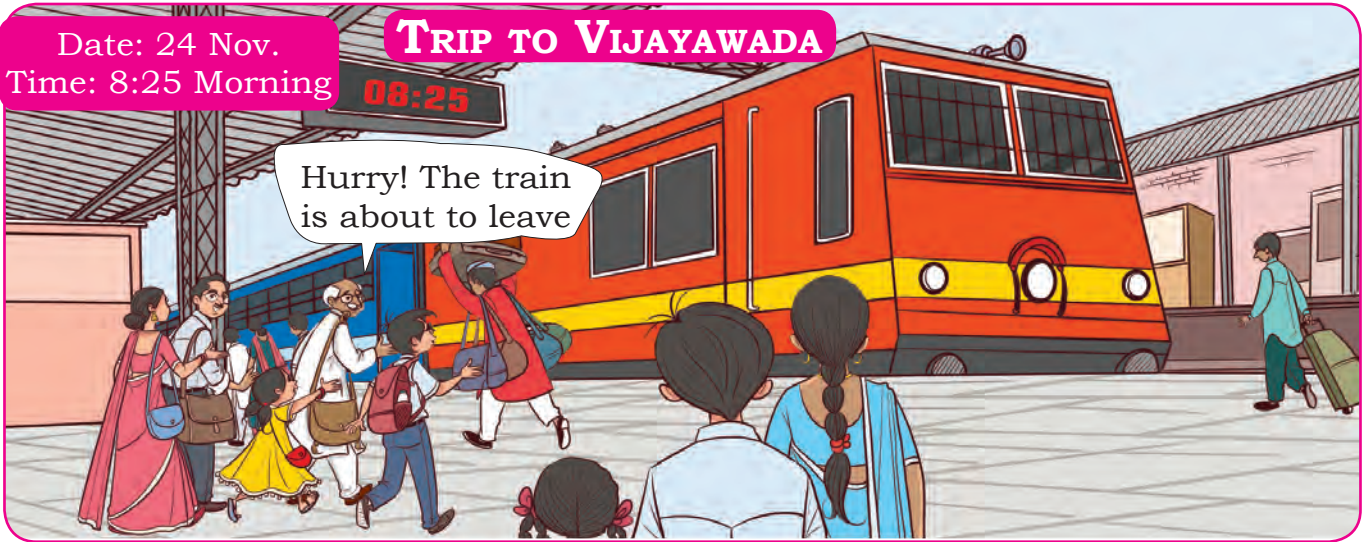


Date: 24 Nov.  
Time: 8:25 Morning

## TRIP TO VIJAYAWADA

08:25

Hurry! The train is about to leave



Date: 24 Nov.  
Time: 1:15 After noon

It is 1:15 After noon  
Dada Ji, how much  
more time will it  
take to reach Nani's  
house?

Just 1 more hour  
to reach Vijayawada  
Railway Station.



Date: 25 Nov.  
Time: 10:00 Night

Maa! We enjoyed a  
lot today and look at  
Mama ji, he is looking  
very handsome.

Yes dear! It's his  
wedding after all.

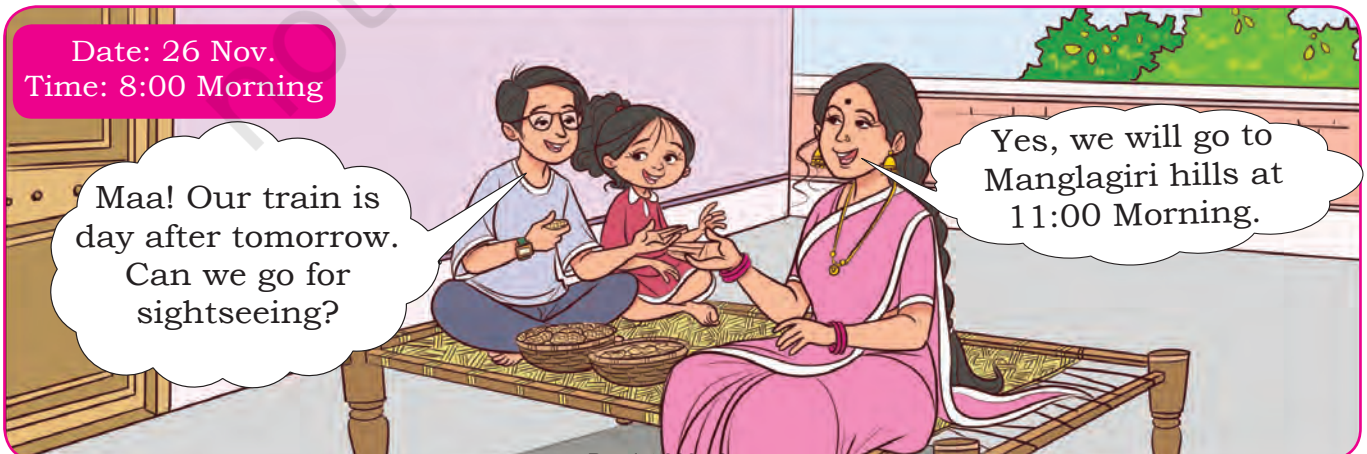
God bless  
you dear.



Date: 26 Nov.  
Time: 8:00 Morning

Maa! Our train is  
day after tomorrow.  
Can we go for  
sightseeing?

Yes, we will go to  
Manglagiri hills at  
11:00 Morning.



Date: 26 Nov.  
Time: 5:00 Evening

See Dadi, how beautiful these trees and plants are. There are so many beautiful flowers also.

Children, it's 5:00 Evening, we will be late. Let us go back.

We will come back after 8 hours.

Date: 27 Nov.  
Time: 9:00 Morning

The family decided to go to Kondawali fort by bus at 9:00 Morning.

Ok sir, you visit the fort. I will come after 8 hours to pick you all. Have a nice trip.

Date: 28 Nov.  
Time: 7:00 Evening

Oh Papa, our trip ended and now we have to go back to our home. But, I am excited to travel back by the fastest train in India, called Vande Bharat.

Yes

Wow!

Date: 28 Nov.  
Time: 11:30 Night

Mummy, I can't wait to tell my friends about this exciting trip.

Yes, we will make such a trip again very soon!





## Let us Talk

- A. Why did the family plan a trip? To which place did they go for the trip? What did you like about their trip?
- B. On which day did they begin their journey? When did they come back? How long was their trip?
- C. Which places did they visit in their trip?
- D. How long was their day trip in:
- Manglagiri hills \_\_\_\_\_ hours
  - Kondapalli fort \_\_\_\_\_ hours
- When did they come back from there? \_\_\_\_\_
- E. For how many hours were they in the train when going from—
- Visakhapatnam to Vijayawada  
 to  \_\_\_\_\_ hours
  - Vijayawada to Visakhapatnam  
 to  \_\_\_\_\_ hours
- Which among the two journey took longer?
- F. Have you been on a trip recently? What do you enjoy most about trips?



## Amazing Fact

### Do you know?

Vande Bharat is the fastest train in India. The train is designed in India only and is also India's first train to have an integrated engine and not a separate engine coach.



Talk with children about their travel experiences to familiarise them with the idea of duration in terms of days and hours. Also discuss what is special about their cities.



## Gargi's Day

Let us see what Gargi does in a day. Write down the time for each picture.



\_\_\_ O' clock



Goes to sleep



6 O' clock



Wakes up



Draws water



7 O' clock



\_\_\_ O' clock



Plays with friends



Gargi's day



Goes to school



\_\_\_ O' clock



\_\_\_ O' clock



Takes lunch



\_\_\_ O' clock



Studies



\_\_\_ O' clock



Comes back home



### Let us Talk

Look at the position of the short hand (hour hand) and long hand (minute hand), and observe at what time Gargi does these activities in a day.

A. At what time does she wake up?

B. When does she go to school?

C. At what time does she have her lunch?





## Let us Do

### A. Read the time on the clock.



\_\_\_ O' clock



\_\_\_ O' clock

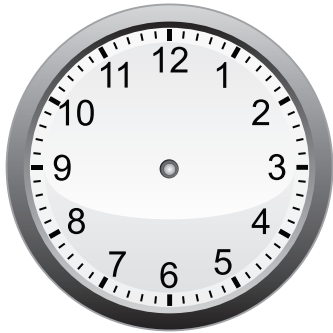


\_\_\_ O' clock



\_\_\_ O' clock

### B. Draw hour hand and minute hand on the clock.



3 O' clock



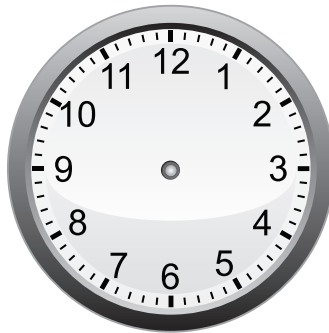
11 O' clock



4 O' clock



9 O' clock



12 O' clock



6 O' clock



### C. When do you do the activities shown below?

Mark them on the clock by drawing the hour hand and the minute hand.



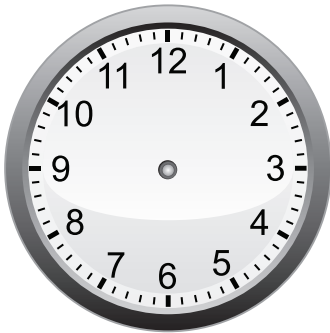
Study



Play



Lunch



How old are we?

My age  years

My grandmother's age  years

My mother's age  years

My sister's age  years



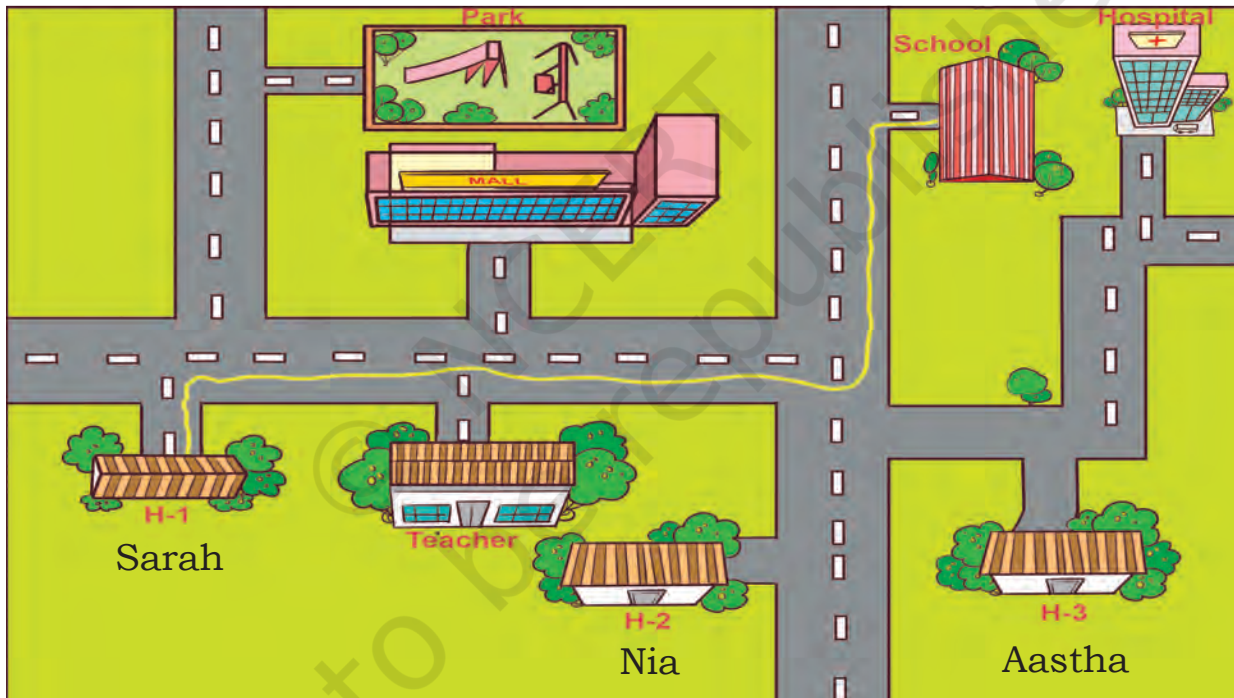


## Let us Play – Knowing Direction

Ask a child to volunteer from the class. Blindfold him or her. Give directions to the blindfolded child to move from one spot to another (for example, move from the last bench to the blackboard). For directions use these words only— right, left, or straight.

The game will go on for 5–7 rounds with different children volunteering themselves. Ask the children to decide a safe word like ‘danger’ when one is about to get hit by objects in the classroom.

(To increase the difficulty level, you may change the setting of the classroom or keep harmless hurdles on the way).



### Sarah's Way to School

Green line is the path taken by Sarah to reach the school. Now draw a line with different colours to take Aastha and Nia from their home to the school.

Discuss the use of mobile apps for navigation, i.e., for locating different places.



## East, West, North or South

Let us stand  
to face the rising sun.  
This is the...East direction.



To your back you will find the West direction.  
Put your left thumb out and that is North.  
On your right is the direction South.  
So, when we step out and move about,  
we know which direction to go  
East, West, North or South.

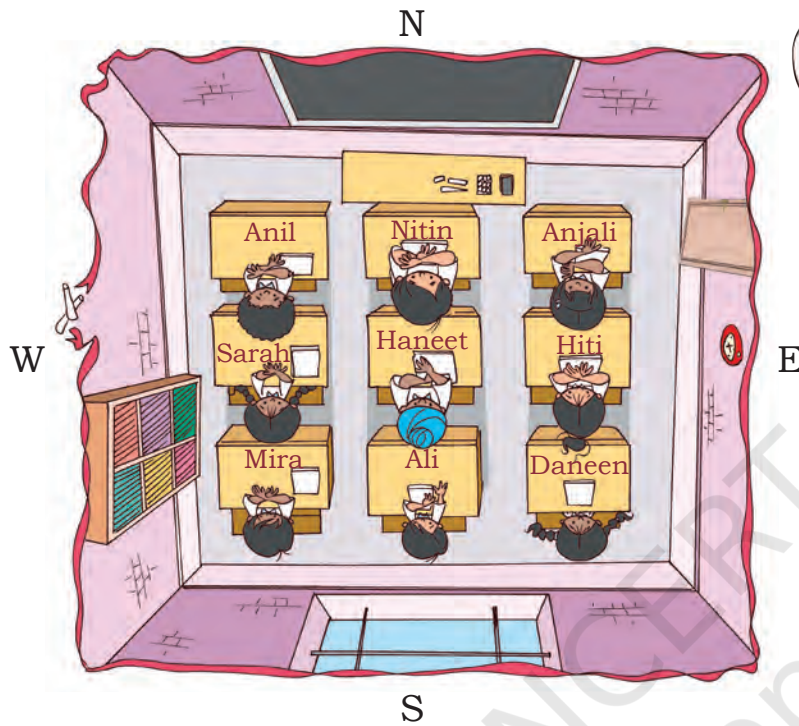
Sing the poem with actions. Help children to identify the directions. The direction must be emphasised by the teacher, and examples should be given to the children from their immediate surroundings so that they understand the spatial relevance of these words.



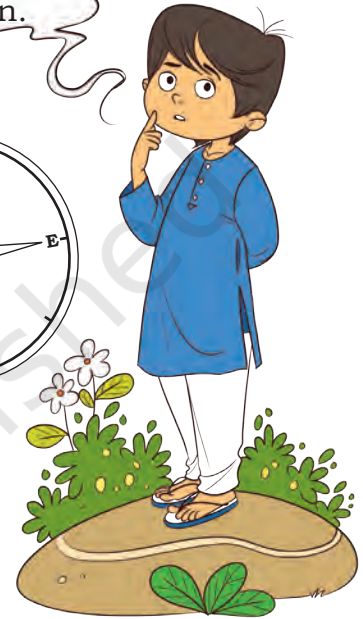
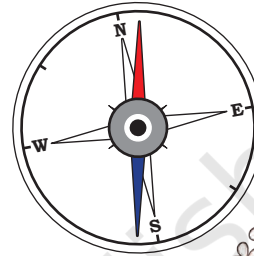


## Let us Do

Look at the classroom below and answer the questions by using the words North, South, East and West (refer to the compass).



Do you know?  
A compass is a  
tool for finding  
direction.



- A. Haneet's desk is to the \_\_\_\_\_ of Sarah's desk.
- B. Almirah is to the \_\_\_\_\_ of Ali's desk.
- C. To reach the blackboard, Mira must walk towards \_\_\_\_\_ and then \_\_\_\_\_.
- D. To feed the birds on the window, Nitin has to walk \_\_\_\_\_ and then \_\_\_\_\_.

Discuss the compass and its usage. Also ask the children to use a compass to find out the directions of objects from different points of reference.

