Unit 3

Going places

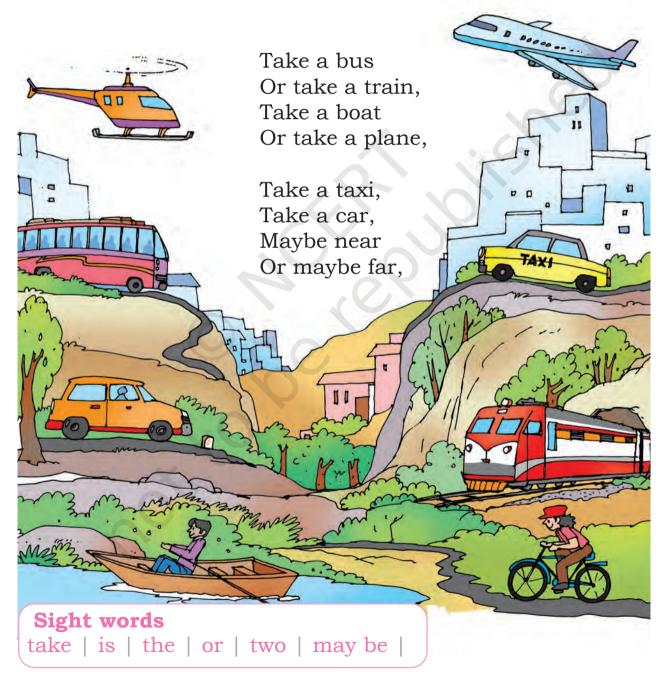


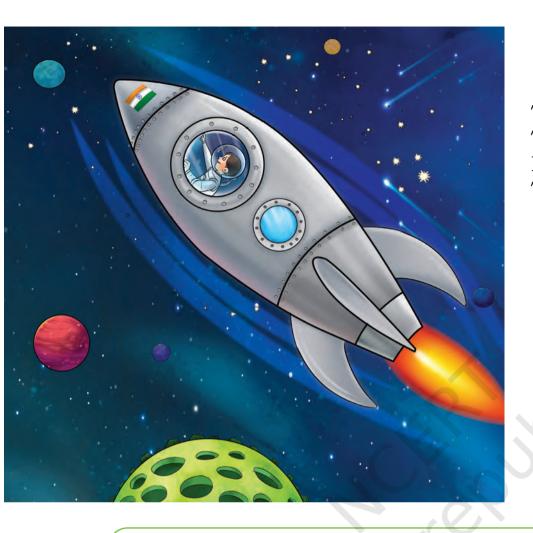


Chapter 1

Come Back Soon







Take a rocket
To the moon,
But be sure
To come back soon.

New words

train | boat | plane | taxi | near | rocket



- 1. Have you ever travelled by a bus or a train?
- 2. Where did you go?
- 3. What did you eat on the way?
- 4. What did you see from the window?
- 5. Who else went with you?
- 6. Did you have fun? Share it with the class.



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A. Listen to your teacher and read out a poem.

Everybody stop,
Everybody stand,
Everybody sit,
and raise your hand.





Everybody jump, Everybody run, Everybody stop, Oh! What fun.



A. Draw the vehicle that you like the most.



Note to the teacher

• You may encourage the child to visualise and draw any vehicle. The vehicle may be imaginary or real. The vehicle may have wheels or wings. Accept all ideas.



Make a List

Sort out the different means of transport given in the boxes depending on the surface they move on. The first one has been done for you.

| been done to | i you. | | | |
|--------------|--------|-----------|------------|---------|
| bus | car | aeroplane | train | jeep |
| ship | boat | bicycle | helicopter | truck |
| yacht | cart | raft | taxi | tractor |
| Land | | Air | Water | |
| Bus | 3 | | 10, | |
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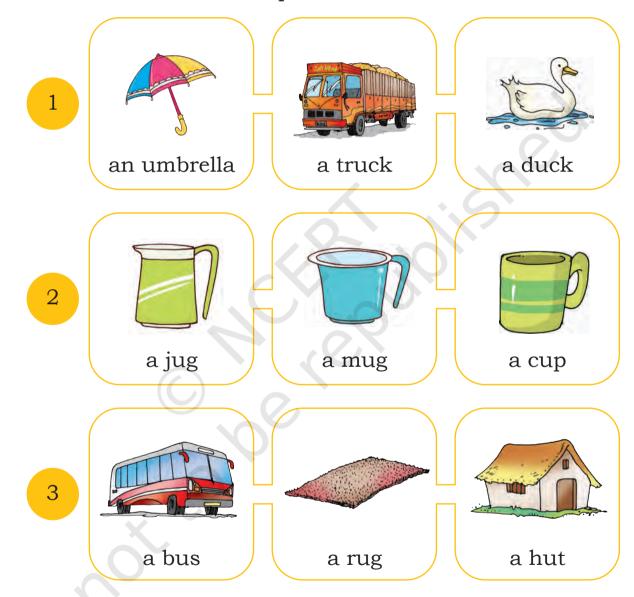
Note to the teacher

- Help children to classify the names of vehicles.
- Some of the words may be unfamiliar to the children, you may help by describing them.



Vowel Sound 'u'

Read the words below each picture.



Note to the teacher

- This introduces young learners to the vowel sound 'u' as in 'hut'.
- Help them notice that the word 'an' occurs before the words beginning with 'u' in the above table.