



0223CH06



Between Home and School

Hello, I am Ravi. I study in Class 2. My friend and I go to school on foot. We pass through the paddy fields, the mango grove and then reach the main road. That is the shortest route we take to school. What fun we have every day!



- jumping over the canals!
 - climbing the trees!
 - swinging from the branches!
 - watching garden lizards!
- Yet we reach school on time.



New words

school | paddy | fields |
grove | route | canals |
branches | lizards | bicycle



- What time do you leave home for school? At what time does your school start?
- Tell your classmates about the fun you had on your way to school.



C. Listen to the words that your teacher will read out. Point to the object that represents the word.

Chart

Chalk

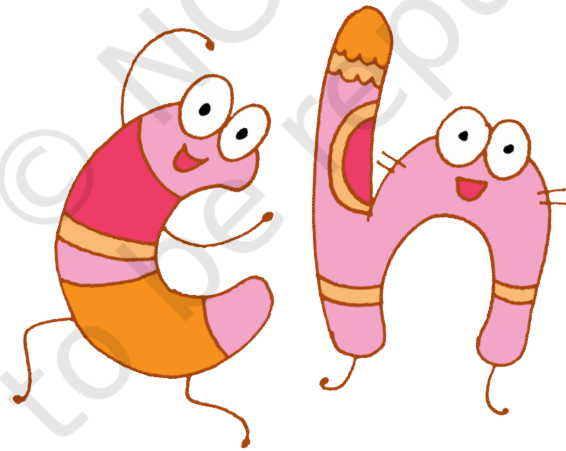
Chair



Let us write

A. Write 'ch' to fill in the blanks. Read the sentences aloud.

1. Today I have brought upma for lun ____.
2. My friend Unni loves to eat banana ____ ips.
3. Our Tea ____ er put up a new ____ art in the classroom. It is on the wall behind her ____ air.



Note to the teacher

- Prepare for the class by bringing the relevant objects and place them in the classroom.





A. In the box draw the route from your home to your school.





Let us write

A. Circle all the things that Ravi and his friend see on their way to school.

canals	bank	hospital	water park
mango grove	paddy fields	lizards	park
cars	train	main road	trees

B. Answer the following questions.

1. Name some interesting things you see everyday between your home and your school.

2. Ask among your family members as to who had gone on a very long journey. Write a few sentences on

- where they had gone
- which mode of transport they used for going and for returning.



3. Rearrange the jumbled letters to form words.

Hint: The words are from the lesson.

a o h m e ▶

b a n c a l ▶

c d a p y d ▶

d o n m g a ▶



A. Make sentences using the words given below.

1. gate
2. road
3. tree
4. lunch
5. lizard

B. Cut out the picture of a vehicle from an old magazine or newspaper or poster. Bring it to the class. All of you can paste them on a large sheet of paper.

Write the name of the vehicle under each picture.

Note to the teacher

- Children may collect as many pictures as possible.
- You may collect one picture from each student to prepare a chart for display in the classroom.

