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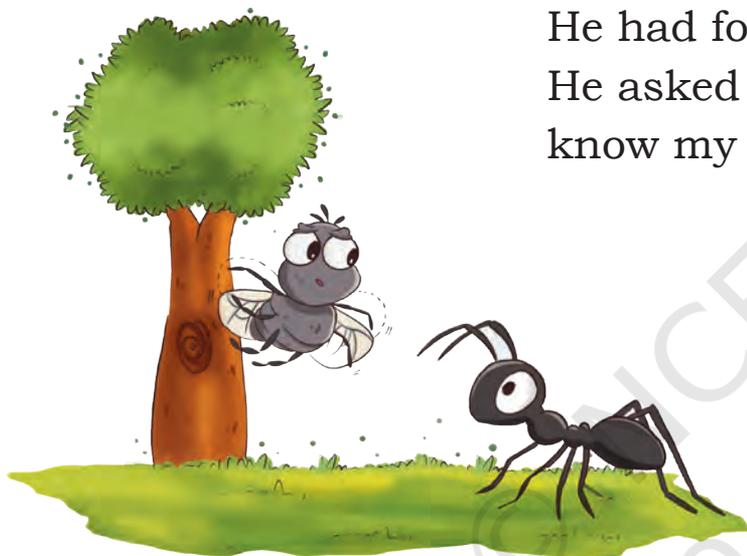


My Name

Once there was a little fly. One day, he could not remember his name! He tried and tried to remember it, but it was no of use.



He had forgotten his name.
He asked an ant, “Ant, do you know my name?”



The ant said, “I don’t know.
You may ask the tree I climb.”

The fly said, “Dear tree, do you know my name?”
The tree said, “I don’t know. You may ask the cow sleeping in my shade.”



Sight words

his | do you | it | my |
one | when | about |



The fly went near the cow and asked, “Dear cow, do you know my name?”

The cow said, “I don’t know. You may ask the grass I eat.”



The fly went to the grass and asked, “Dear grass, do you know my name?”
The grass said, “I don’t know. You may ask the leaves fallen on me.”

The fly asked a leaf fallen on the grass, “Dear leaf, do you know my name?”

The leaf was about to answer, when the wind blew.

The leaf began to fly. Seeing this, the fly remembered his name! “My name is Fly! My name is Fly!” he said happily.



New words

little | ant | shade | dear | grass | wind | remembered



Sight words

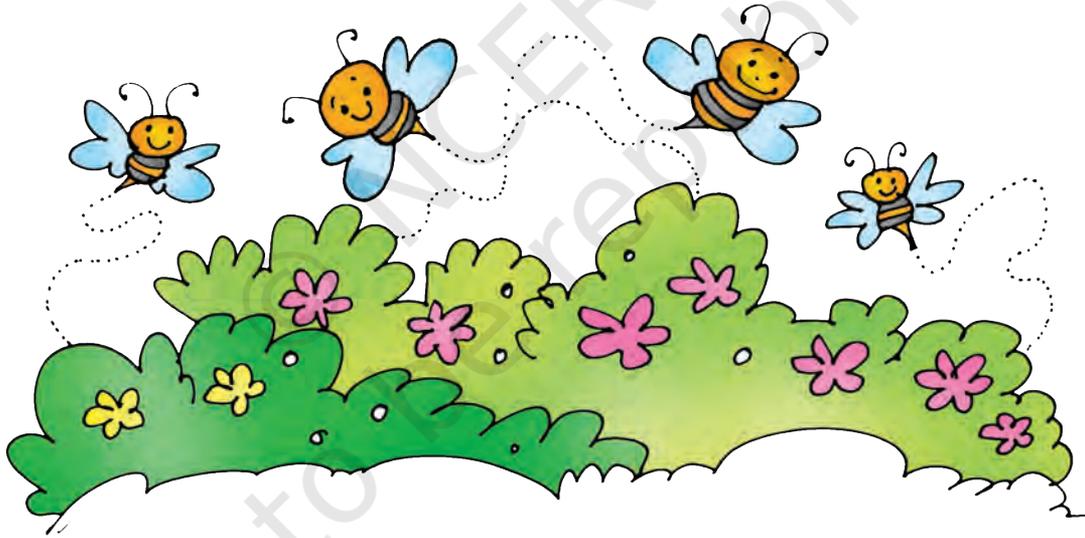
his | do you | it | my | one | when | about |

New words

little | ant | shade | dear | grass |
wind | remembered |



1. How did the fly find his name?
2. If you forget your name, whom would you ask?



Note to the teacher

- Ensure that each child answers the questions.
- Help children find the meanings of their names, as it is related to their identity.





Let us listen

- A. Your teacher will take you to the school garden/ground/classroom. Sit down under a tree. Close your eyes. Sit quietly and listen. What do you hear? Can you recognise the sounds? Discuss with your teacher and your classmates.



- B. Can you make the following sounds?

- caw like a crow
- chirp like a sparrow
- roar like a lion
- meow like a cat
- buzz like a bee
- quack like a duck



Note to the teacher

- For Activity A, ensure that the children sit on clean surface, quietly. Let them listen to sounds they hear; it can be of animals, birds, leaves, insects, breeze, vehicles or by people.
- For Activity B, say each phrase given above with action, for children to respond.





Let us write

A. Answer the following questions.

1. Who forgot his name?

The _____ forgot his name.

2. What is your name?

3. When the fly forgot his name, who all did the fly ask?

B. Complete the following sentences with suitable words from the help box.

Help box

leaf

tree

grass

cow

fly

1. The ant said, "I don't know. You may ask the

_____ I climb."

2. The tree said, "I don't know. You may ask the

_____ sleeping in my shade."

3. The cow said, "I don't know. You may ask the

_____ I eat."

4. The grass said, "I don't know. You may ask the

_____ fallen on me."

5. Seeing the leaf _____, the fly remembered his name.





Let us do

A. This is a story. Can you see the picture of a leaf  in the story? Say the words 'give me' when you see the  to complete the story.

1. A cat said to a cow "Please  _____ some milk."
2. "What will you  _____?" asked the cow. "Will you  _____ grass?"
3. "I have no grass," said the cat.
4. "Will you  _____ water?" asked the cow.
5. "I have no water," said the cat. "But I will say 'Thank you' if you  _____ milk!"
6. "Good," said the cow. "Then I will give you milk."

Now write the words 'give me' next to the leaf.

Project Work

A. What is the meaning of your name? Can you find out? Tell it to the class.



A. Look at the pictures. Read the words below each picture.

bl	 blue	 black	 blanket
pl	 plum	 plate	 plant

B. Write sentences using the words given above. One has been done for you.

1. Rohit has a blue blanket.

2. _____

3. _____

Note to the teacher

- Ensure that children say the blends correctly.
- Provide regular exercise of the above blends.

