The book cover features a bright orange background. At the top, there are white, stylized clouds. Two small birds, one teal and one purple, are perched on the top edge of a light green, rounded rectangular frame with a dashed blue border. The title 'My English Reader' is written in a large, blue, rounded font within this frame. On the left and right sides of the frame, there are small, colorful butterflies (purple and red). At the bottom of the cover, there is a decorative border of green grass and various colorful flowers (white, blue, pink, yellow).

My English Reader

Class-III



My English Reader



Class-III

D.A.V. Publication Division
D.A.V. College Managing Committee
Chitragupta Road, New Delhi-110055

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Introduction

1. Read and enjoy this poem.



I SPEAK, I SAY, I TALK

Cats purr.

Lions roar.

Owls hoot.

Bears snore.

Crickets creak.

Mice squeak.

Sheep baa.

But I SPEAK!

Monkeys chatter.

Cows moo.

Ducks quack.

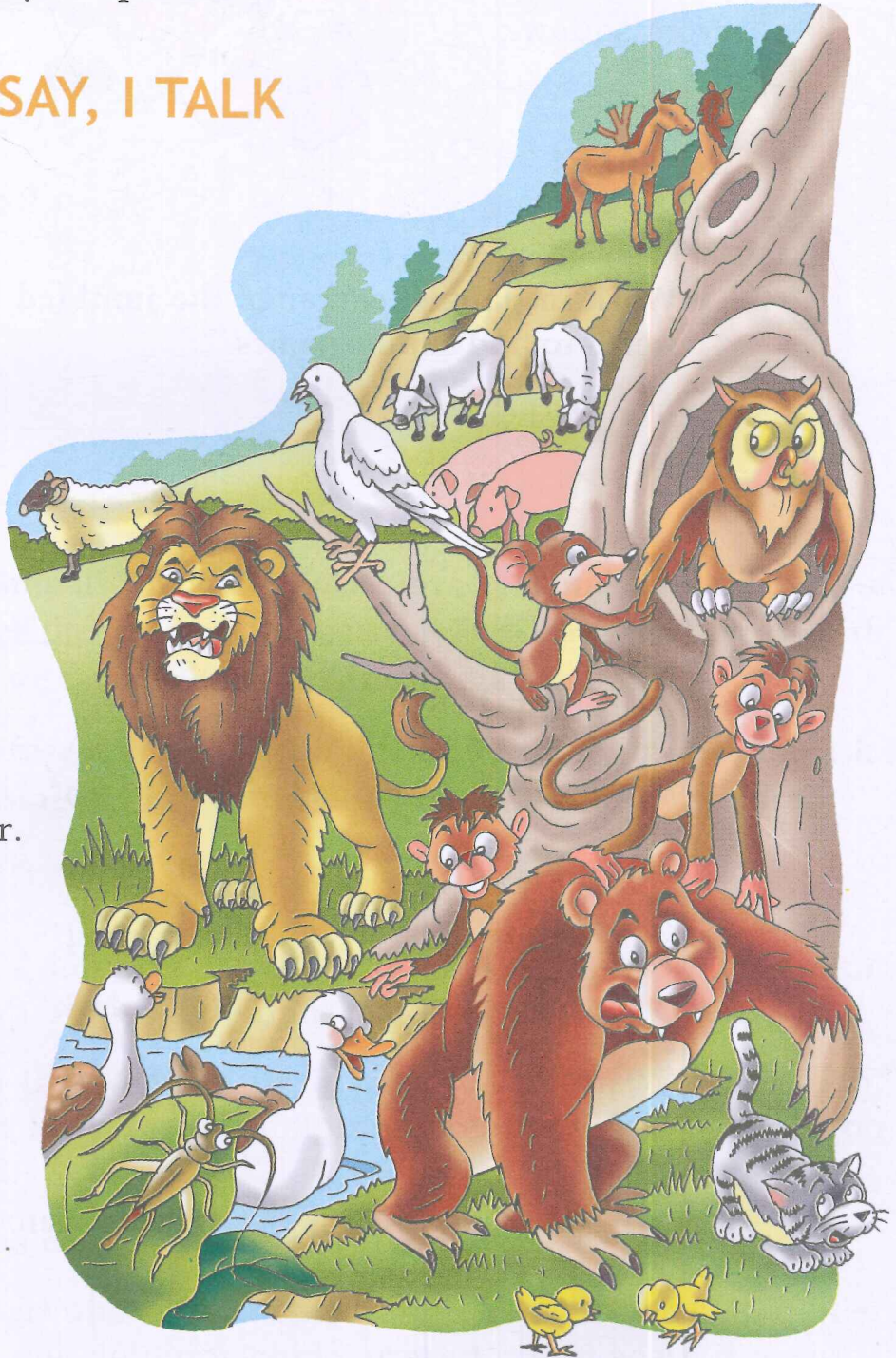
Doves coo.

Pigs squeal.

Horses neigh.

Chickens cluck.

But I SAY!



Flies hum.
 Dogs growl.
 Bats screech.
 Coyotes howl.
 Frogs croak.
 Parrots squawk.
 Bees buzz.



But I TALK!

—Arnold L. Shapiro

2. Work in pairs. Rearrange the jumbled letters in the following words to find animal names.

- (i) TCEOSYO _____
- (ii) YOKMNSE _____
- (iii) HEELPANT _____
- (iv) SHOESR _____
- (v) LICEDOROC _____



3. Match each baby animal with its parent.

- | | | |
|---------------|---|----------------|
| (i) calf | ▷ | ◁ (a) dog |
| (ii) joey | ▷ | ◁ (b) goat |
| (iii) cub | ▷ | ◁ (c) duck |
| (iv) kitten | ▷ | ◁ (d) cow |
| (v) puppy | ▷ | ◁ (e) tiger |
| (vi) duckling | ▷ | ◁ (f) kangaroo |
| (vii) kid | ▷ | ◁ (g) cat |
| (viii) foal | ▷ | ◁ (h) horse |

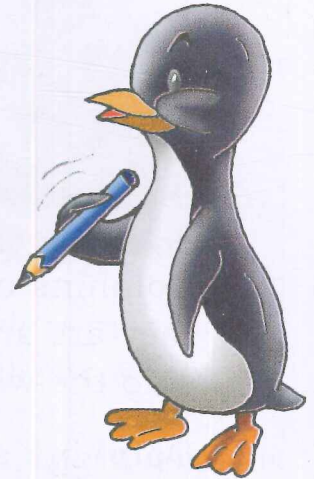




- A.1.** Let us do some word-search. In the grid below, there are hidden names of thirteen animals and birds. First work individually and circle seven names. Now form pairs of two and compare your list with your partner's to find names which you have missed.



| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| P | O | S | H | A | R | K | E | T |
| W | C | R | A | B | V | P | W | O |
| M | T | Z | V | W | F | E | O | A |
| D | O | L | P | H | I | N | M | D |
| S | P | J | R | A | S | G | R | C |
| W | U | Y | A | L | H | U | S | R |
| A | S | J | W | E | Y | I | E | A |
| N | M | N | N | W | W | N | A | N |
| C | R | O | C | O | D | I | L | E |



- A.2.** There are many animals which are docile, peaceful and friendly. But we usually do not keep them as pets. Name a few such animals. Discuss with your partner how we can be good friends with such animals.
- A.3.** We generally confuse a dolphin with a fish. But dolphin is not a fish. Let us read the passage to find out more about this friendly creature.

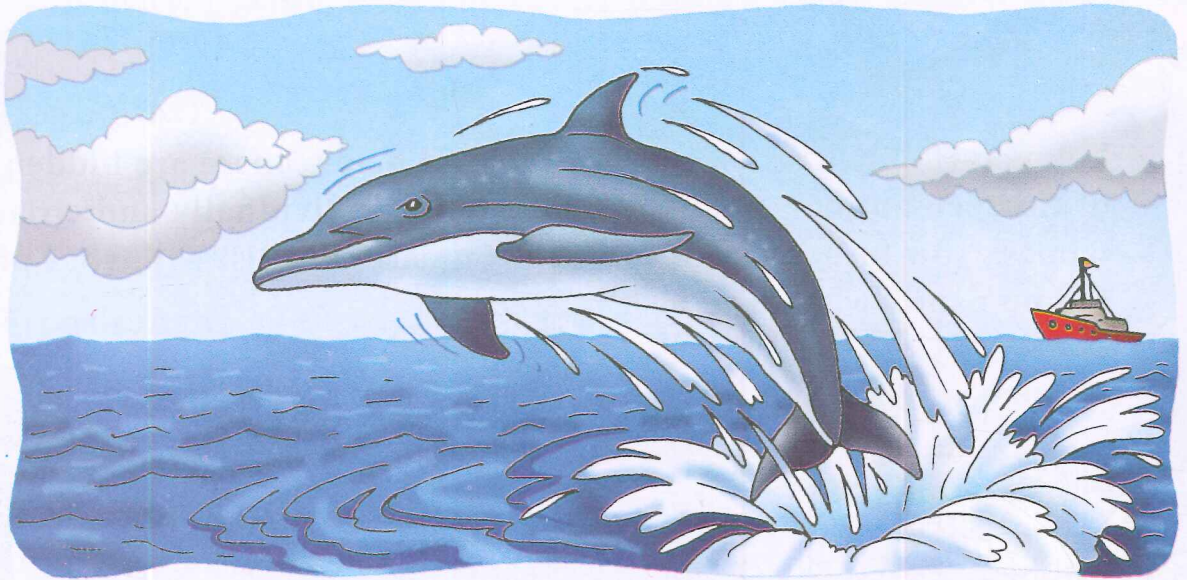
▶ DOLPHINS

People have liked dolphins for thousands of years. Dolphins seem to like us too. What does a dolphin feel like? A wet rubber.

Dolphins spend their whole life in water. But they are not fish. Fish can breathe in water but dolphins breathe through a hole on top of their head.

What do dolphins eat? Fish! And they are good at catching them.

Dolphins live in groups so that they can help each other. If a killer shark comes by, the dolphins circle around it and scare it away.



Dolphins are usually gentle but sometimes they get angry. When they are angry, they make a loud, clapping noise with their jaws or slap the water hard with their tails.

Dolphins are often very helpful. One night a woman fell from a boat into the ocean. No one saw her fall. She tried to swim but soon grew tired. After a while, a dolphin came near her and gently pushed her towards shallow water. The woman was saved.

The dolphin had saved her.



If an animal drinks its mother's milk when it is young, has hair or fur and is warm blooded, it is a **mammal**.

Whales, dolphins, even human beings are mammals.

A.4. Match the facts given below in Column A with evidence from the passage in Column B.

Column A

- (i) Dolphins are not fish. →
- (ii) Dolphins can protect themselves. →
- (iii) Dolphins cannot speak but they can express themselves. →
- (iv) People have always liked dolphins. →

Column B

- (a) Dolphins scare away a killer whale.
- (b) Dolphins are friendly, gentle and helpful.
- (c) Dolphins cannot breathe in water.
- (d) When angry, dolphins make loud noises with their tails or jaws.

A.5. Say whether the following statements are 'true' or 'false'. Write 'T' for true and 'F' for false statements.

- (i) Dolphins do not like human beings.
- (ii) They are water animals.
- (iii) Dolphins catch fish with great difficulty.
- (iv) Dolphins like to live all alone.
- (v) Dolphins are not always gentle.
- (vi) Dolphins can express their anger.



A.6. Answer the following questions briefly.

- (i) How do dolphins breathe?

(ii) What do dolphins eat?

(iii) Why do dolphins live in groups?

(iv) What do dolphins do when they are angry?

A.7. Find words from the passage which are the opposites of the words given below.

(i) dry _____

(ii) bottom _____

(iii) soft _____

(iv) sometimes _____

(v) rise _____

(vi) deep _____



A.8. Look at the words given in the brackets in front of each statement. They have the same pronunciation but different meanings. Fill in the blanks with the words.

(i) As you _____, _____ shall you reap. (so, sow)

(ii) Children get marks for the _____ answers they _____
(right, write)

(iii) Madhur _____ the names of all the _____ boys in the class. (knew, new)

(iv) It is not certain _____ the _____ will be pleasant.
(whether, weather)

(v) _____ roads go _____ the market. (to, two)

A.9. Value Based Question

Some children had gone for a picnic on a beach. After eating their food, they threw the wrappers on the beach and in the sea. Were they right in doing so? Why? What would you do to restore the natural beauty and cleanliness of the beach?

A.10. Imagine yourself to be the woman who was saved by the dolphin. Describe in a few sentences what happened to you.

Begin like this:

One day, I was on a boat on the sea. A wave pushed the boat and I fell into the water. _____

A.11. Like the dolphins, dogs too, are very useful animals. They help us in many ways. Read this short passage on dogs.

► Dogs

Dogs are our great friends. They are intelligent and faithful and they have a strong smelling power. So they have been doing various kinds of useful work for us. Dogs take care of the animals when they go for grazing. They help the police to catch thieves. They guide the people who cannot see clearly. They save people caught in mountain storms. Small dogs like poodles are very cute. They perform in circus shows and entertain people. They also give company to those who are lonely. No wonder a dog is our most favourite pet.

There are about 150 kinds of dogs.

Look at the illustrations of some different breeds of dogs and how they serve us.



Shepherd

Takes care of grazing animals.



Doberman

Helps police to catch thieves.



Alsatian

Guides those who cannot see.



St. Bernard

Saves people caught in storms.



Poodle

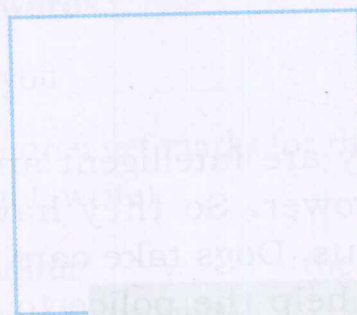
Performs in circus shows.

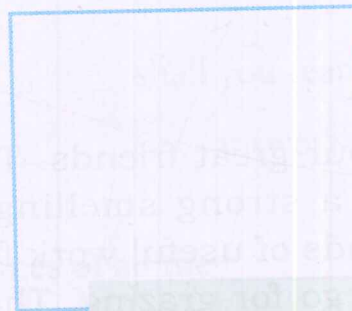


Pomeranian

Gives good company.

Add information of at least two more breeds of dogs with their pictures.









B.1. Have you ever visited a zoo? What makes the visit to the zoo enjoyable? Discuss with your classmates.

B.2. Read this poem.

► **At The Zoo**

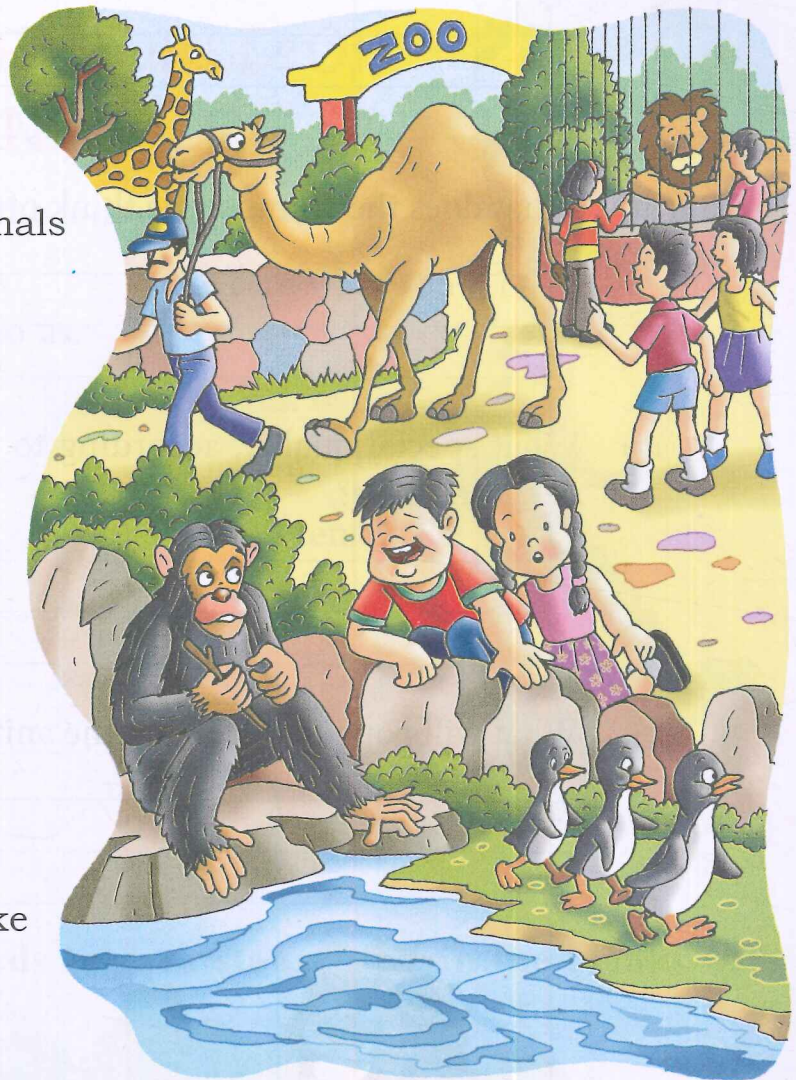
Be careful what
You say or do
When you visit the animals
At the zoo.

Don't make fun
Of the camel's **hump**
He's very proud
Of his **noble** bump.

Don't laugh too much
At the chimpanzee—
He thinks he's as wise
As you or me.

And the penguins
Strutting round the lake
Can understand
Remarks you make.

Treat them as well
As they do you
And you'll always be welcome
At the zoo.



—Eileen Mathias

hump: rounded projecting part
strutting: moving about proudly

noble: that deserve praise



B.3. Answer the following questions briefly.

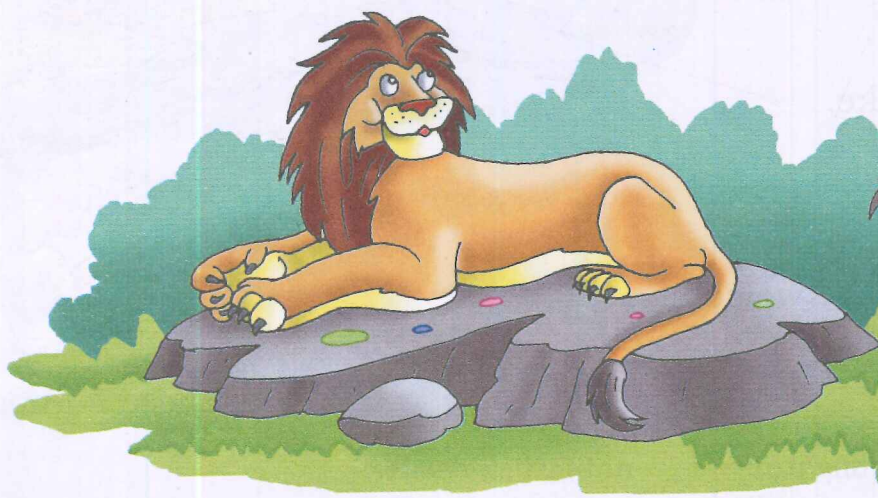
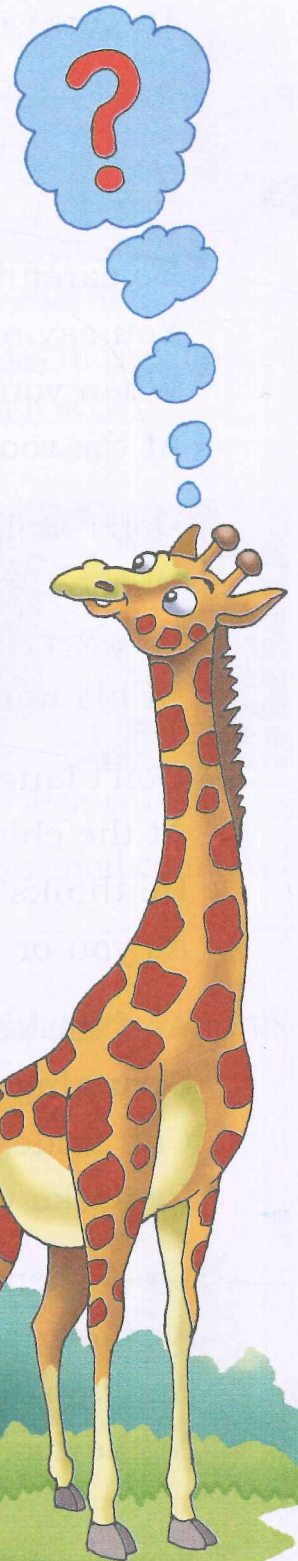
(i) What does the poet want us to be careful about?

(ii) Why shouldn't we make fun of the camel's hump?

(iii) What does the chimpanzee think of himself?

(iv) What special quality, according to the poem, do penguins have?

(v) What will happen if we treat the animals well?



B.4. The animals in the zoo prepare a poster to be put on the gate outside the zoo. But they have left some blanks in it. Write DO or DON'T in the blanks to give the correct message. Add two instructions of your own to the list.

**A HEARTY WELCOME
TO THE WORLD OF
ANIMALS**

Please observe the following rules.

(i) _____ take care what you say or do to us.

(ii) _____ make fun of us.

(iii) _____ laugh at us.

(iv) _____ pass bad remarks.

(v) _____ treat us well.

(vi) _____

(vii) _____

B.5. Notice the rhyming words in each stanza. Fill in the blanks with appropriate rhyming words.

- (i) do _____
- (ii) hump _____
- (iii) chimpanzee _____
- (iv) lake _____
- (v) _____ zoo



B.6. Suppose we add a new stanza to the poem. Read the lines and fill in the blanks with rhyming words from the box below. You have to select only two words.

| | | | | | | | |
|------|-------|-------|------|----------|--------|----------|--------|
| lion | noise | tiger | talk | tortoise | speech | elephant | voices |
|------|-------|-------|------|----------|--------|----------|--------|

Do not trouble

The relaxing _____

For he's a peaceful animal

And hates a loud _____



It's fun to enjoy nature, but you don't want your fun to spoil an animal's habitat. Follow these simple rules.

- (i) Leave plants where you find them. Do not pick wild flowers.
- (ii) Do not harm the eggs/youngones of animals.
- (iii) Keep to the path meant for walking.
- (iv) Never start a fire.
- (v) Always take litter home.



B.7. Life Skills

- (i) What would you do if you see some children teasing animals in the zoo?
- (ii) What precautions should the visitors take while moving around the zoo?

B.8. Value Based Question

Discuss why we should be kind to all the birds and animals.



C.1. Are you planning to keep a pet bird or animal? Work in pairs and discuss the following points.

- (i) What kind of home do I prepare for the pet?

- (ii) Who will look after my pet when I go to school?
- (iii) What kind of food will my pet need?
- (iv) How much exercise will my pet need?
- (v) Who will train my pet?



Now tell the class which pet you have decided to keep and why.

C.2. Read the story 'The Canary'.

▶ THE CANARY

Somu's father had given him a wonderful gift on his birthday, a little yellow canary. Somu named her Molly. Molly sang softly and sweetly. At first Somu looked after the bird. Each day he cleaned her cage, gave her seeds and fresh water. At tea-time he gave her a lump of sugar.

Molly was very happy in her cage. Molly's friends were very jealous of her. Somu's friends would come to see Molly everyday. She would sing sweet songs for them. After some weeks Somu lost interest in Molly. Now, it was no longer fun to look after her. One day he did not clean the cage. Another day, he did not feed her and then, worst of all, he forgot to give her water.



Molly was very unhappy. Somu loved her no longer and she could not sing because she was so thirsty. She went to her water dish, hoping there might be just a drop of water but there wasn't any.

'Tweet-Tweet,' called Molly loudly, but Somu was busy playing with his new toy gun and took no notice of the little bird. She cried and her friends felt very sorry for her. Tears ran down her face. 'Oh, I am in this cage and I can't get out to find food and water for myself,' she said.



Chirpy, the sparrow was sad too and said, 'We wish we could help you.' The little canary drooped her little yellow head and prayed to God.

Early next morning, Somu's mother came to wake him. She was surprised when she did not hear the sweet voice of the canary.



She peered into the cage. Molly was lying there half dead. Somu's mother took her out of the cage carefully and stroked her yellow feathers. She fed the little bird with fresh seeds and water. She was very angry with her son. 'Somu, what a dreadful thing! If you can't look after this poor creature, you have no right to keep it. I'm so ashamed of you,' said the mother. Somu burst into tears and felt sorry. Thereafter, he looked after Molly, the little canary, very well.

C.3. Tick (✓) the correct option to complete the following sentences.

(i) A canary is—

- a water bird.
- a small yellow bird.
- a bird of prey.



(ii) Molly was very happy with Somu because he—

- took good care of her.
- had many friends.
- liked to hear her songs.

(iii) Somu lost interest in Molly because he—

- had got a new toy gun.
- found looking after her boring.
- had become careless.



(iv) Molly was lying half dead because—

- she was sick and sleepy.
- she was sad and unhappy.
- she had not been fed with food and water.

(v) 'What a dreadful thing!' said Somu's mother.

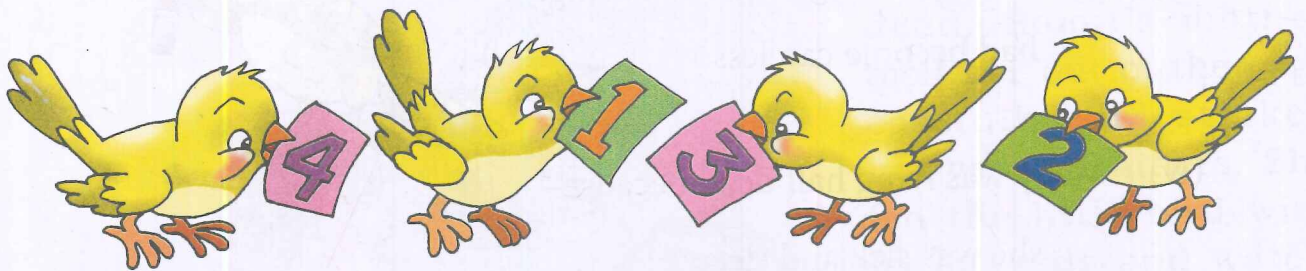
The dreadful thing was that—

- Somu was ignoring Molly.
- Somu kept sleeping till late in the morning.
- Somu often left his room untidy.



C.4. Work in groups of four. The sentences below tell you the sequence of events in the story. However, they are in jumbled order. Number them correctly. One is done for you.

- In the beginning, Somu regularly gave seeds and fresh water to Molly.
- Molly's friends were jealous of her.
- Somu's mother fed the little bird.
- After some time, Somu lost interest in Molly.
- Somu felt sorry and thereafter started taking good care of Molly.
- Somu's mother saw that Molly was lying half dead in the cage.
- Molly could not sing because she was thirsty.
- Somu's mother scolded her son.
- 1 Somu's father gave him a canary on his birthday.
- The little bird cried and her friends felt sorry for her.



C.5. Answer the following questions briefly.

(i) How did Somu look after the canary initially?

(ii) How do we know that Somu lost interest in Molly? Write three things.

(iii) Why was Molly in tears?

(iv) What did Somu's mother do after she took Molly out of her cage?



C.6. Find words from the story which are opposite in meaning to the following:

- (i) found _____
- (ii) remembered _____
- (iii) sad _____
- (iv) stale _____



C.7. You are going on a long holiday. You decide to leave your pet dog with your friend. Tell your friend four things that he needs to do to take care of your dog.

C.8. Value Based Question

Why do you think Somu started ignoring Molly? Was he right in behaving so? Explain with reasons.



D.1. Animals and birds have occupied a central place in many of our fairy tales, folk tales and fables. Work with your partner and crack the following general knowledge quiz involving birds and animals. You may use the Help Box if needed.

(i) The thirsty bird that put pebbles in a pot to drink water.

— R —

(ii) A very small animal that shares its name with a computer part.

— U —

(iii) A popular animal found in New Zealand that is also the name of a fruit.

— I —

(iv) A collection of Indian animal stories written by Pandit Vishnu Sharma.

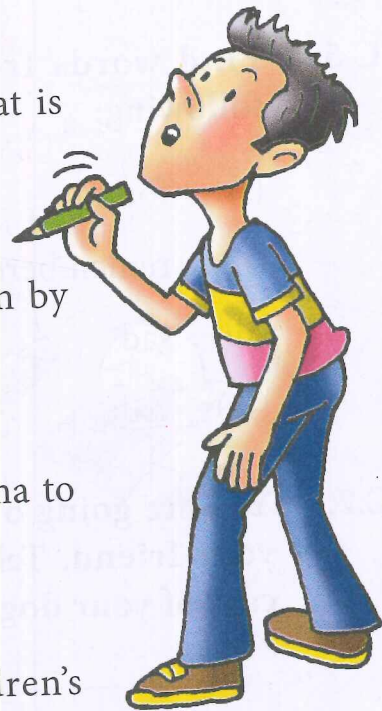
P — T —

(v) The mythological bird that fought with Ravana to rescue Sita.

J —

(vi) The popular character in films and children's books who has the characteristics of a small insect.

S — M —



Help Box

Kiwi

Jatayu

Crow

Spiderman

Panchtantra

Mouse

D.2. You must have read the story 'The Hare and the Tortoise'. Narrate it to the class. Tell the class the moral of the story.