

STEP BY STEP

(A Book Of Drawing & Painting)

(Class - II)



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Dear Teacher,

Art and drawing are very important activities at this stage of child's life. It helps in developing creativity and imagination, encourages self expression, develops co-ordination and aids a child to appreciate the aesthetics of different things.

In art and drawing the child is given freedom to create things independently. The child decides what to make, what it will look like, what to use and when to finish. It is this process of thinking, imagining, deciding and trying that develops the child's skills. The teacher's role is only to show the steps how to create things.

Perceptions of colour and form are among the child's earliest learning experiences. Understanding simple and complex shapes, grasping the concept of choosing appropriate colours, developing the manual dexterity to work within a defined space and to follow instructions are basic skills that prepare a child to properly see her/his surroundings and create art. A child's awareness of simple forms and the use of colour establishes a base from which she/he can go on to both visualising and creating works of art.

As the title of the book *Step By Step* suggests, this series will induct the children to the field of art and drawing in a systematic manner. It will also attempt to create their interest in art and enhance their skill in the use of art forms and colours.

Starting with crayons, other colouring media are introduced gradually to enhance the skill in creating harmony in colours. This will make creative art activity an exciting experience.

I am highly grateful to all those who have helped in the course of designing this book. I would welcome suggestions for the improvement of *Step By Step* series. Wishing you and your students memorable hours of fun and learning with colours.

Dr Nisha Peshin
Director (Academics)





Hi ! Dear Children,
 You have read in Class-I that
 there are three primary colours
 namely red, yellow and blue.
 Now I am going to show you the
 three secondary colours.

Orange



Green



Violet



By mixing red &
 yellow, you can get
 orange colour.



By mixing yellow &
 blue, you can get
 green colour.

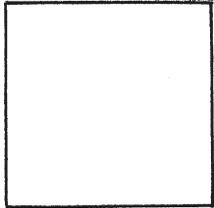


By mixing red &
 blue, you can get
 violet colour.

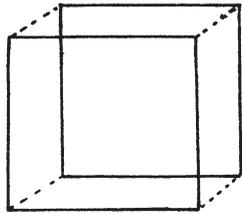


Complete the given picture and colour it. Draw the base line also.

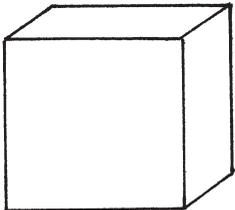
Step-1



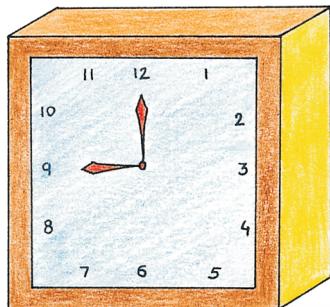
Step-2



Step-3

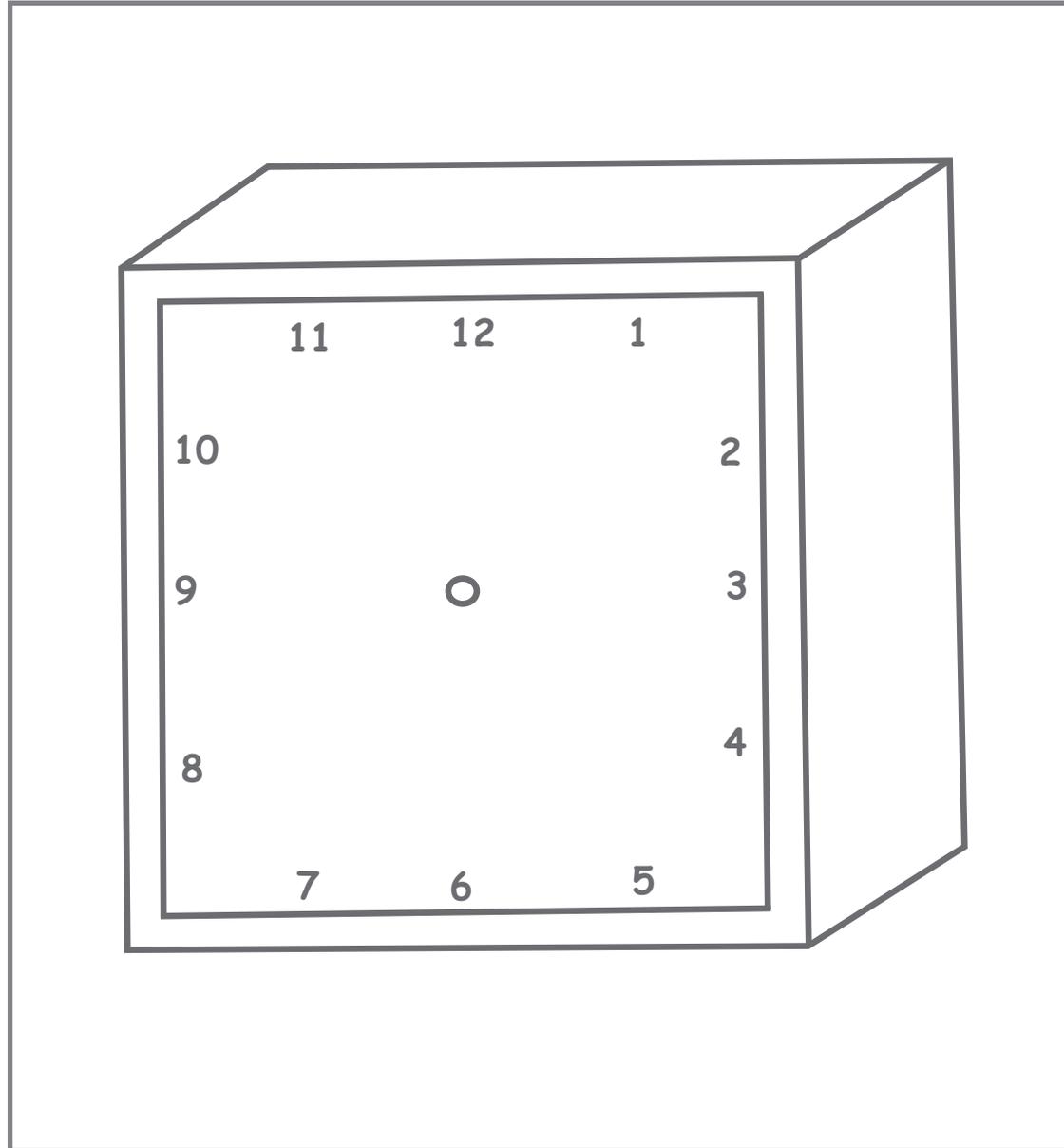


Step-4



Base Line

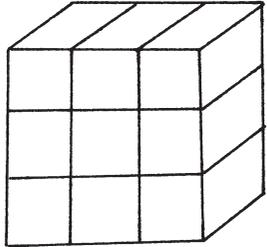
Base Line is the line on which an object rests.



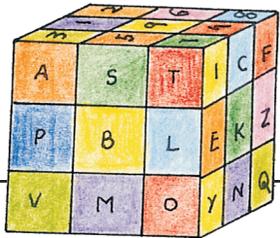
Teacher:
Show different cubical shapes to the students. Let them get an idea as to how many faces and edges do these have.

Look at the given pictures.
Draw and colour any one object of your choice.

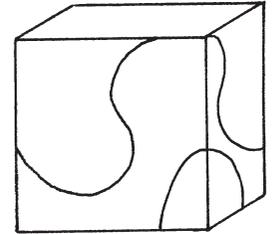
Step-1



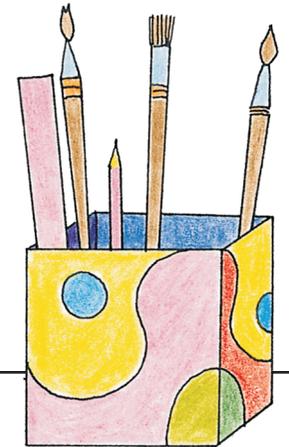
Step-2



Step-1



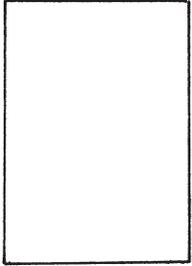
Step-2



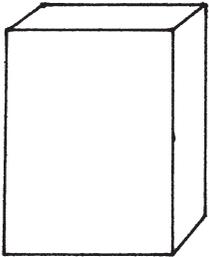
Teacher:
Encourage the students to draw a bigger picture in the given space.

Complete the given picture and colour it. Draw the base line also.

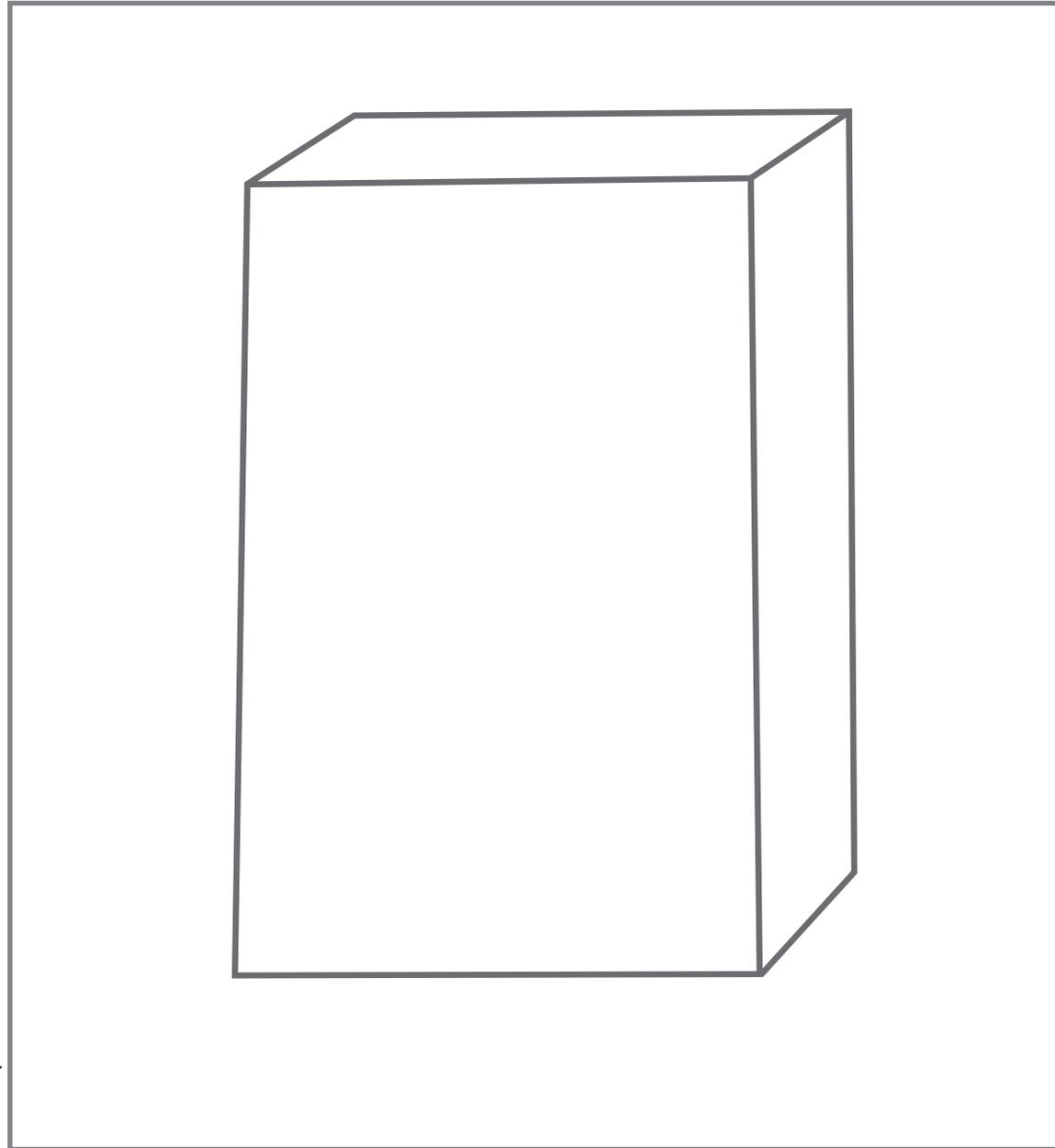
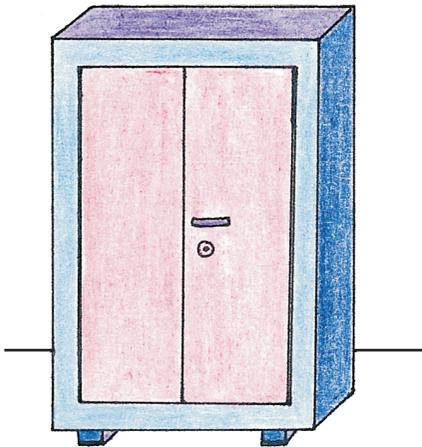
Step-1



Step-2



Step-3

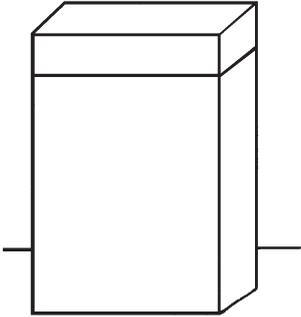


Teacher:

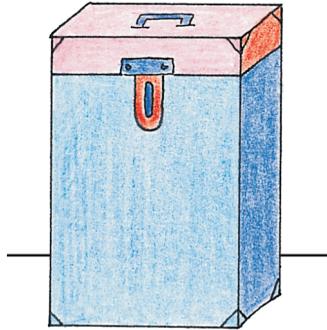
Show different objects having cubical shape to the students. Let them get an idea as to how many faces & edges a cubical shape has.

Look at the given picture.
Draw and colour any one object of your choice.

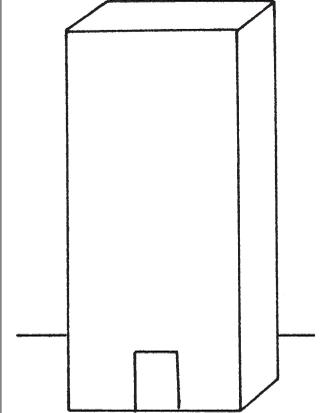
Step-1



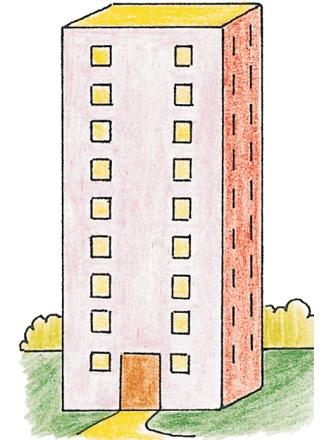
Step-2



Step-1



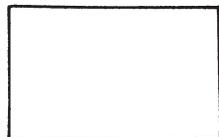
Step-2



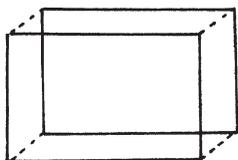
Teacher:
Encourage the students to draw a bigger picture in the given space and then colour it.

Complete the given picture and colour it.

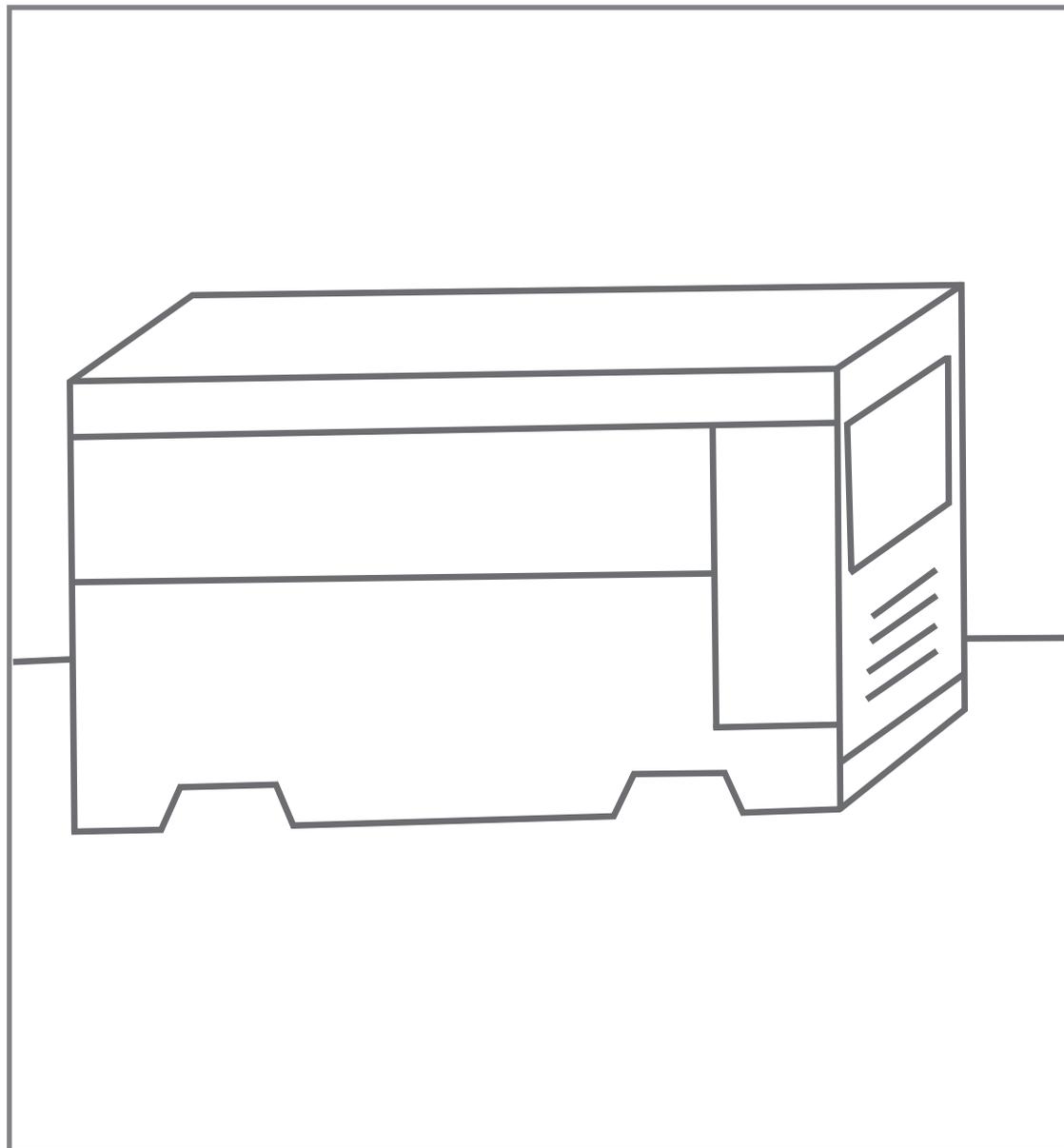
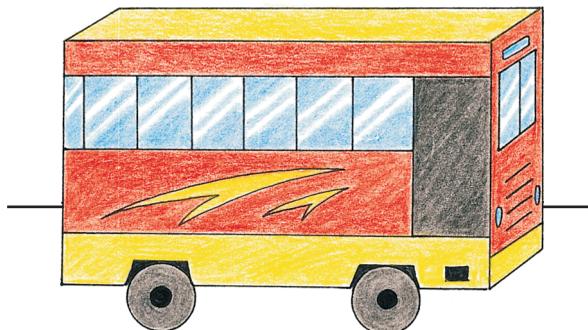
Step-1



Step-2



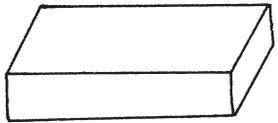
Step-3



Teacher:
Show the students different cubical shaped objects in horizontal form. Let them get an idea as to how many faces and edges do they have.

Look at the given pictures.
Draw and colour any one of them in the given space.

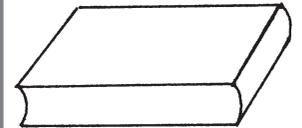
Step-1



Step-2



Step-1



Step-2

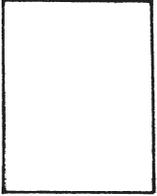


Teacher:

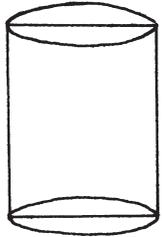
Encourage the students to draw a bigger picture and then colour it.

Complete the given picture and colour it.

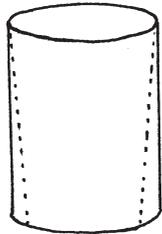
Step-1



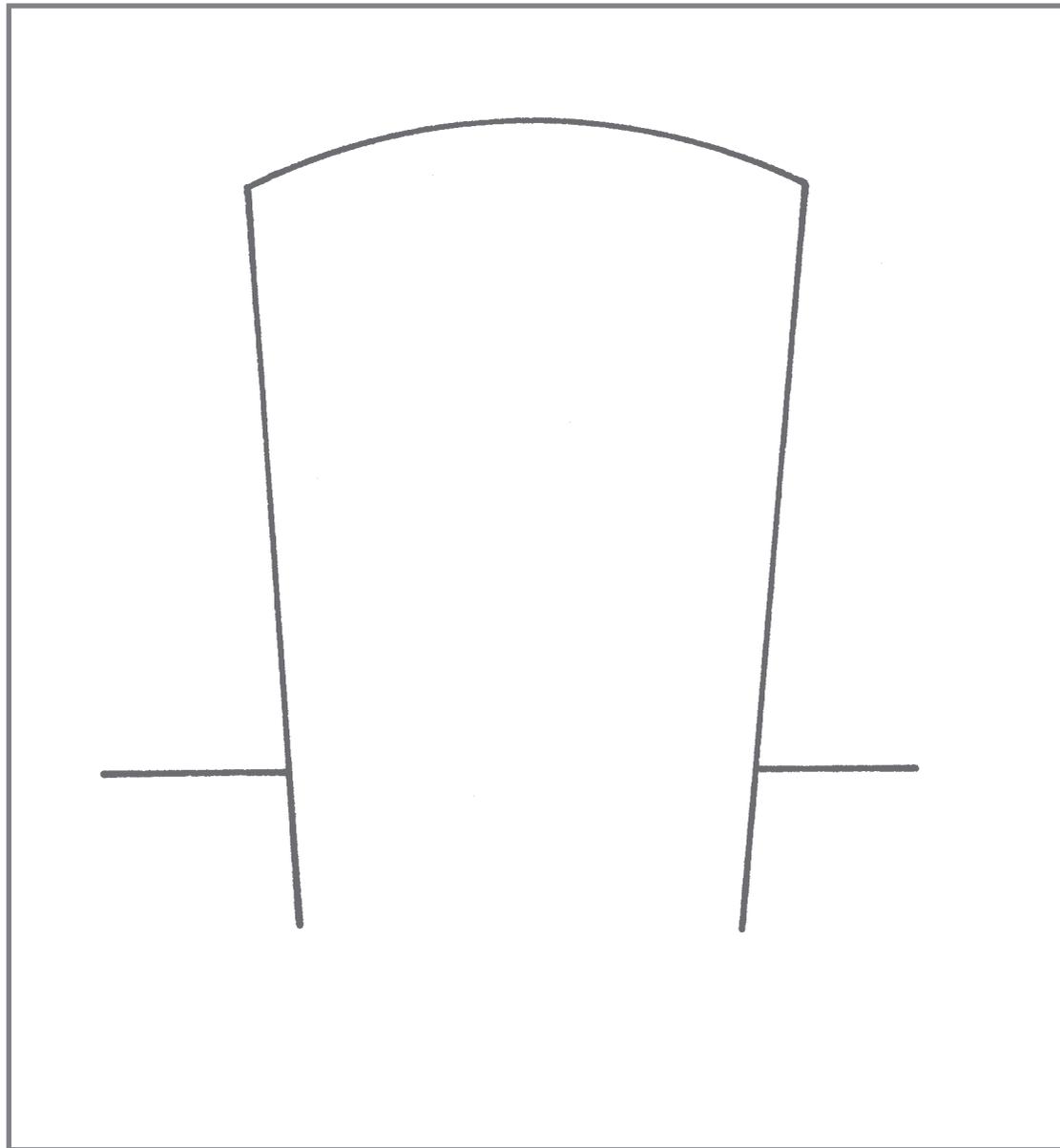
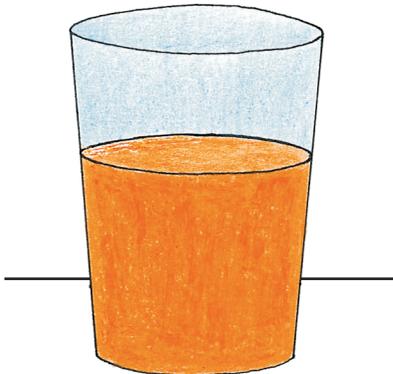
Step-2



Step-3



Step-4

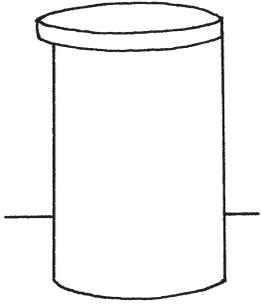


Teacher:

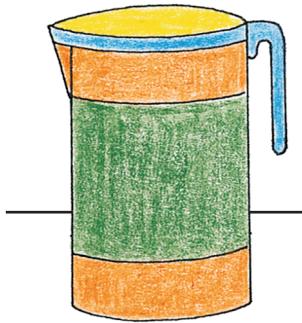
Show different objects of cylindrical shape to the students. Let them get an idea of number of faces and edges a cylindrical shape has.

Look at the given pictures.
Draw and colour any one of them in the given space.

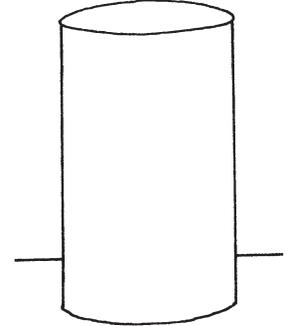
Step-1



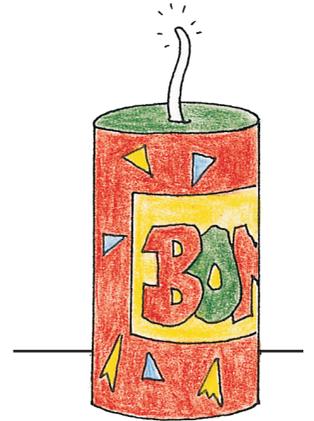
Step-2



Step-1



Step-2

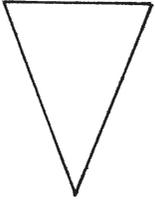


Teacher:

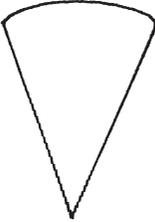
Encourage the students to draw a bigger picture and then colour it.

Complete the given picture and also colour it.

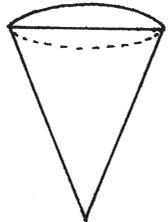
Step-1



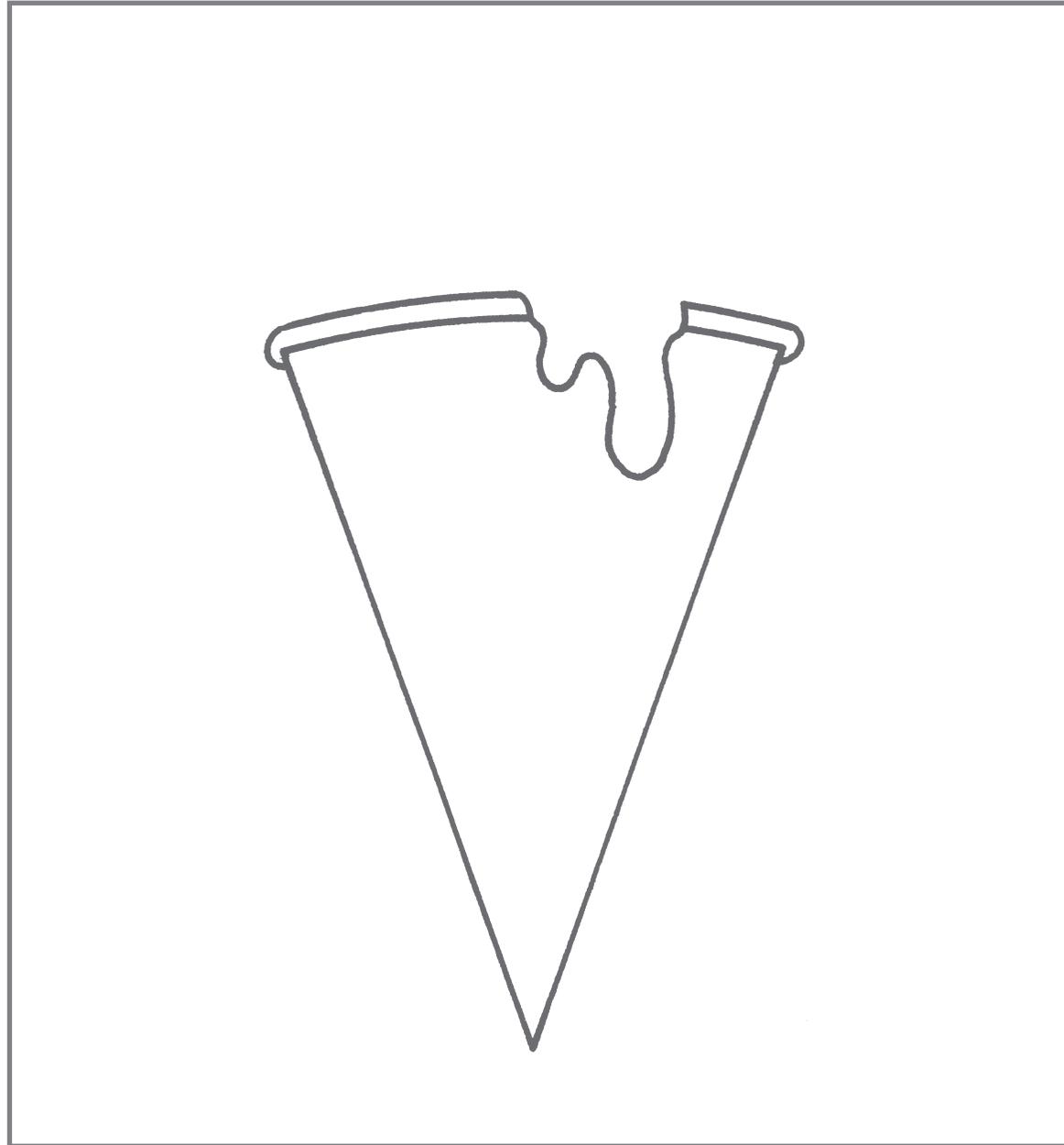
Step-2



Step-3



Step-4



Teacher:

Show different objects having conical shape. Let the students get an idea as to how many faces and edges a conical shaped object has.